

# TEACHER'S GUIDE

## October Lessons

*Reading the News* is a reading instruction program that uses Associated Press news articles for reading material. The program is appropriate for middle school through adult students reading at 3.0 grade level, and above.

*Reading the News* employs specific learning strategies that improve students' reading and spelling abilities. The learning strategies focus on repeated reading, timed reading, vocabulary, and comprehension.

The strategies are built into audio learning and workbooks. The program challenges students to read at higher levels. They make progress in reading and develop the real-life skill of newspaper reading.

## PROGRAM COMPONENTS

- Teacher's Guide
- Student Workbooks
- Three 25- to 40-Minute Audio Files

## STARTING AND USING THE PROGRAM

All students start the program with Book 1 and complete all 12 books.

## Sessions

Some students complete a book in one session. Others complete it in two sessions. (Each book provides a music break midway in the book, which supplies a good stopping place for students completing the book in two sessions.) Students complete one book a week. After they complete a book, they go back and try to improve their timed reading scores before going to the next book.

## **PROGRAM SUPPORT**

The program is self-instructional, but teachers ensure that students proceed properly in the program, and receive maximum benefit from the program, with the following activities.

### **Tracking the Articles**

Students track (follow along with their writing hands under the words in the articles) on the page. Tracking is important to the program because it provides benefits including: word identification, and language phrasing.

### **Timed Reading the Articles**

Students practice reading newspaper articles in the booklet following the instructions on the CD. After they complete the booklet, it is important to time the students on the newspaper article. They pay closer attention to the lesson if they know that they will be timed on the article. Students take one or two practice sessions before their reading times are recorded. Graphing students' timed reading scores highly motivates their reading progress.

### **Scoring and Recording the Timed Reading**

Teachers count the number of words read correctly in one or two minutes.

## **PROGRAM TITLES**

**The first three books are presented in October, the rest in following months:**

**Book One: Diver Attacked by Great White**  
**Book Two: He Gets to Rest While on the Job**  
**Book Three: Bucket of Dirt Yields a Gem**

Book Four: Honest teen finds cash, searches in vain for owner  
Book Five: Hail pelts Midwest  
Book Six: Hurricane rips Florida Panhandle  
Book Seven: His Airness: Jordan is back  
Book Eight: Tiny space traveler enjoys her grow  
Book Nine: Life on the chain gang will soon include smashing rocks  
Book Ten: Shopping by mail is a way of life  
Book Eleven: Poet finds her inspiration behind wheel of L.A. bus  
Book Twelve: Words in the News Review

## **PROGRAM AUDIENCE**

*Reading the News* benefits students who read at 3.0, and above, grade level and/or who exhibit the following reading behaviors.

- Word-by-word (non-fluent) reading
- Poor word attack on unknown words
- Inability to read in meaningful phrase patterns
- Slow, laborious, expressionless reading
- Inability to focus on reading material
- Lack of interest in reading