

BIG WORDS MADE EASY

lo ca tion
mi gra tion
des ti na tion
pop u la tion

NEW APPROACH
Reading and spelling
multi-syllable words
by using the brain's
natural ability for
patterns, rhymes, and
rhythms

GRADE 4+

Matthew J. Glavach, Ph.D.

Zoe A. Gillespie, B.S.

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LESSON 1 (and lesson structure for LESSONS 2 through 20)

● For the Teacher:

Each lesson includes three pages. (Make copies for each student.)

- Page 1. Rapid Reading Card 1, Practice and Rapid Reading Card 1, Test
- Page 2. Rapid Reading Phrase Card 1 and Word Pictures 1
- Page 3. Spelling Practice 1

NOTE: Some students work better by seeing the whole word first. In this case start with the Test Words on page 1. Have students write the whole word and write the word in syllables next to it.

middle - mid / dle

Extra practice helps cement words into long-term memory.

● PAGE 1. (Rapid Reading Card 1, Practice)

Instruction 1. Read the words aloud emphasizing each syllable. Have students point to each word as you read. After you read each word, the students read each word, emphasizing each syllable. (The words are separated by syllables to help with pronunciation and spelling.) After reading the words, ask students what they notice about the words. They all end in the letters er pronounced /er/ as in her. Discuss the general word meanings with students. Students tell words with which they are familiar. (Some students may need to work with fewer words at a time.)

Instruction 2. On a piece of paper or individual whiteboards, students practice writing the words. They write each word as one word and then draw an arc or loop under each syllable. The Rapid Word Reading Card 1, Practice can be used for help. Students read the words to themselves as they write them.

Instruction 3. (Getting ready for the Rapid Reading Card 1, Test)

Read the Rapid Reading Practice words at the top of page 1 while students follow along and make arcs under the syllables in each word. (Provide additional practice as needed.)

● PAGE 1. (Rapid Reading Card 1, Test)

Instruction 1. Before the timing, you and all students read the words aloud together. Students move their dominant hand under each word as it is read.

Instruction 2. Then individually, students read as many words as they can in 1 minute aloud softly to themselves, to you, or to a student partner. If students finish reading the words, they start again at the beginning and add to the total number of words they have already read. One point is subtracted for each missed word. Students write their scores at the bottom of the page. (Limit or have no interruptions of oral timed reading. If students need help say the word and let them continue reading.) Students receive extra points for reading bonus words. Just trying to read the bonus words will improve reading. (The words with asterisks after them are the words that are included in the rapid phrase reading activity.)

Timed reading increases student reading speed and automatic word recognition, important for fluent reading.

● PAGE 2. (Rapid Reading Phrase Card 1)

Before the timing, you and all students read the phrases aloud. Students move their dominant hand under each word as it is read. (Provide extra practice as needed.) Then individually, students read as many words in the phrases and sentences as they can in one minute aloud softly to themselves or to you or to a student partner. If students finish reading, they start again at the beginning and add to the total number of words they have already read. One point is subtracted for each missed word. Students write their scores at the bottom of the page. (A language activity is to ask students how many of the phrases they can write or discuss in sentence form.)

Research has demonstrated that helping students read in phrases will improve their reading fluency and overall reading achievement. ^{(1), (2)}

● PAGE 2. (Word Pictures 1)

Individual students draw personal pictures of vocabulary words they select for themselves. For words that are difficult to draw in pictures, students write each word in an interesting, decorative way. (Personal drawings help students remember word meanings.) After students have completed the drawings, they write a sentence about each picture they have drawn. To reinforce word meanings with all students, display selected drawings in the classroom, and discuss the word meanings.

Seeing words in picture contexts aids in putting words into long term memory.

The spelling test improves decoding, pronunciation, and spelling.

The brain organizes words by patterns. Learning consistent word patterns helps students with spelling and word pronunciation.

● **PAGE 3. (SPELLING TEST 1)**

Instruction 1. The spelling test words are the ten underlined words on Rapid Reading Phrase Card 1 on page 2. Before administering the test, write the words on the chalkboard, and review them with students. Have students write them on white boards or paper. Struggling readers often have difficulty with spelling, and improvement comes slowly. The spelling test has prompts to help them (lines, syllable markers, and the ending spelling). Praise students for any words or word parts spelled correctly.

Instruction 2. (READ TO THE STUDENTS.)

I will say each word. You will write the letters on the lines to complete each word. (THE WORDS FOR THE SPELLING TESTS AND THE PHRASES ARE ON THE RAPID READING PHRASE CARD 1 ON PAGE 2).

Number 1 is border. (close to the border) Write the letters on the lines to complete the word border.

Number 2 is order. (out of order) Write the letters on the lines to complete the word order.

(CONTINUE THE PATTERN OF SAYING THE WORD, READING THE PHRASE, AND REPEATING THE WORD.)

References:

- (1) Rasinski, T.V. (1990). The effects of phrase boundaries in texts. Bloomington, IN: ERIC Clearinghouse on Reading and Communication Skills (ED 313 689).
- (2) Rasinski, T.V., Padak, N., Linek, W., & Sturtevant, E. (1994). The effects of fluency development instruction on urban second grade readers. *Journal of Educational Research*, 87, 158-164.

LESSON 1**Rapid Reading Card 1, Practice**


- | | | | |
|-------------------|-------------|-------------|-------------|
| 1. mas <u>ter</u> | plas ter | or der | bor der |
| 2. riv er | shiv er | de liv er | re cov er |
| 3. pro per | pros per | tra der | trai ler |
| 4. wri ter | su per | ei ther | nei ther |
| 5. cus to mer | car pen ter | pas sen ger | mes sen ger |

BONUS WORDS

pub lish er	la bor er	char ac ter	trans mit ter
-------------	-----------	-------------	---------------

Rapid Reading Card 1, Test


- | | | | |
|----------------|------------|-----------|-----------|
| mas <u>ter</u> | plaster | order* | border* |
| river* | shiver | deliver* | recover |
| proper* | prosper* | trader* | trailer* |
| writer* | super | either | neither |
| customer | carpenter* | passenger | messenger |

BONUS WORDS

publisher	laborer	character	transmitter
-----------	---------	-----------	-------------

TIME _____ **SCORE** _____

Rapid Reading Phrase Card 1

1. close to the border 2. out of order
3. across the river 4. mail to deliver
5. correct and proper 6. grateful and prosper
7. customer and trader 8. boat on a trailer
9. writing and writer 10. an excellent carpenter

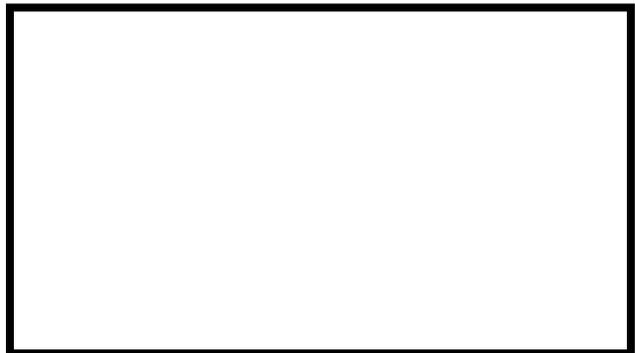
BONUS PHRASES

11. a book publisher 12. my favorite character
13. television and transmitter 14. worker and laborer

TIME _____ SCORE _____ / 44

WORD PICTURES 1

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.



SPELLING TEST 1

- 1. ___ ___ ___ / ___ er
- 2. ___ ___ / ___ er
- 3. ___ ___ ___ / er
- 4. ___ ___ / ___ ___ ___ / er
- 5. ___ ___ ___ / ___ er
- 6. ___ ___ ___ ___ / ___ er
- 7. ___ ___ ___ / ___ er
- 8. ___ ___ ___ ___ / ___ er
- 9. ___ ___ ___ / ___ er
- 10. ___ ___ ___ / ___ ___ ___ / ___ er

BONUS WORDS

SCORE _____

LESSON 2**Rapid Reading Card 2, Practice**


1. wan <u>der</u>	won der	cov er	dis cov er
2. mi <u>nor</u>	ma jor	la bor	e qua tor
3. el e va tor	sen a tor	gov er nor	jan i tor
4. o dor	vis i tor	in ter i or	ex ter i or
5. reg u <u>lar</u>	cir cu lar	dol lar	schol ar

BONUS

al to geth er	bach e lor	coun se lor	re frig er a tor
---------------	------------	-------------	------------------

Rapid Reading Card 2, Test


wan <u>der</u> *	wonder*	cover*	discover*
mi <u>nor</u>	major*	labor	equator*
elevator*	senator	governor*	janitor
odor	visitor*	interior	exterior
regu <u>lar</u>	circular*	dollar	scholar

BONUS

altogether	bachelor	counselor	refrigerator
------------	----------	-----------	--------------

TIME _____ SCORE _____

Rapid Reading Phrase Card 2

1. move around and wander 2. surprised and wonder
3. the magazine cover 4. find and discover
5. minor and major 6. south of the equator
7. building and elevator 8. senator and governor
9. a regular visitor 10. round and circular

BONUS PHRASES

11. close the refrigerator 12. the school counselor
13. complete and altogether 14. not married, a bachelor

TIME _____ SCORE _____ / 45

WORD PICTURES 2

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.



SPELLING TEST 2

1. ___ ___ ___ / ___ er
2. ___ ___ ___ / ___ er
3. ___ ___ ___ / er
4. ___ ___ ___ / ___ ___ ___ / er
5. ___ ___ / ___ or
6. ___ / ___ ___ ___ / ___ or
7. ___ ___ / ___ / ___ ___ / ___ or
8. ___ ___ ___ / ___ ___ / ___ or
9. ___ ___ ___ / ___ / ___ or
10. ___ ___ ___ / ___ ___ / ___ ar

BONUS WORDS

SCORE _____

LESSON 3**Rapid Reading Card 3, Practice**


- | | | | |
|---------------------|--------------|--------------|---------------|
| 1. f <u>u</u> m ble | tum ble | hum ble | peb ble |
| 2. ank le | twink le | sprink le | spark le |
| 3. bat tle | cat tle | a ble | ca pa ble |
| 4. hor ri ble | ter ri ble | ar ti cle | par ti cle |
| 5. flex i ble | a vail a ble | de sir a ble | de pen da ble |

BONUS WORDS

as sem ble pro fit a ble rea son a ble un der stand a ble

Rapid Reading Card 3, Test


- | | | | |
|------------------|------------|-----------|-------------|
| f <u>u</u> mble* | tumble* | humble* | pebble |
| ankle | twinkle | sprinkle | sparkle* |
| battle* | cattle* | able | capable |
| horrible | terrible | article* | particle* |
| flexible | available* | desirable | dependable* |

BONUS WORDS

assemble profitable reasonable understandable

TIME _____ **SCORE** _____

Rapid Reading Phrase Card 3

1. didn't want to fumble 2. took a sudden tumble
3. tried to be humble 4. stars began to sparkle
5. courage in battle 6. a hundred cattle
7. a well written article 8. the tiniest particle
9. no rooms available 10. a dependable employee

BONUS PHRASES

11. somebody that's reasonable 12. ready to assemble
13. a profitable company 14. was not understandable

TIME _____ SCORE _____ / 47

WORD PICTURES 3

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.

SPELLING TEST 3

1. ___ ___ ___ / ___ le
2. ___ ___ ___ / ___ le
3. ___ ___ ___ / ___ le
4. ___ ___ ___ ___ / ___ le
5. ___ ___ ___ / ___ le
6. ___ ___ ___ / ___ le
7. ___ ___ / ___ ___ / ___ le
8. ___ ___ ___ / ___ ___ / ___ le
9. ___ / ___ ___ ___ ___ / ___ / ___ le
10. ___ ___ / ___ ___ ___ / ___ ___ / ___ le

BONUS WORDS

SCORE _____

LESSON 4**Rapid Reading Card 4, Practice**


- | | | | |
|-------------------|------------|---------------|-------------|
| 1. loy <u>a</u> l | roy al | ren tal | cen tral |
| 2. to tal | glo bal | vi tal | fa tal |
| 3. tri al | spi ral | cap i tal | prac ti cal |
| 4. i den ti cal | per son al | in ter nal | ex ter nal |
| 5. num er al | ver ti cal | hor i zon tal | di ag o nal |

BONUS WORDS

es sen tial ac ci den tal trans con ti nen tal

Rapid Reading Card 4, Test


- | | | | |
|-----------------|-----------|------------|------------|
| loy <u>a</u> l* | royal* | rental* | central* |
| total | global | vital | fatal* |
| trial* | spiral | capital | practical* |
| identical* | personal | internal | external |
| numeral | vertical* | horizontal | diagonal* |

BONUS WORDS

essential accidental transcontinental

TIME _____ **SCORE** _____

Rapid Reading Phrase Card 4

1. friend that is loyal
2. family that is royal
3. reasonable rental
4. center and central
5. things that are practical
6. twins that are identical
7. horizontal and vertical
8. lines that are diagonal
9. beginning the trial
10. a fatal accident

BONUS PHRASES

11. accident and accidental
12. global and transcontinental
13. vital and essential

TIME _____ SCORE _____ / 43

WORD PICTURES 4

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.

SPELLING TEST 4

1. ___ ___ ___ / al
2. ___ ___ ___ / al
3. ___ ___ ___ / ___ al
4. ___ ___ ___ / ___ ___ al
5. ___ ___ ___ ___ / ___ ___ / ___ al
6. ___ / ___ ___ ___ / ___ ___ / ___ al
7. ___ ___ ___ / ___ ___ / ___ al
8. ___ ___ / ___ ___ / ___ ___ / al
9. ___ ___ ___ / al
10. ___ ___ / ___ al

BONUS WORDS

SCORE _____

LESSON 5**Rapid Reading Card 5, Practice**

- | | | | |
|--------------------|---------------|---------------|----------------|
| 1. sig <u>n</u> al | fes ti val | mar shal | car ni val |
| 2. nor mal | ab nor mal | or ig i nal | lo gi cal |
| 3. ma ter i al | in dus tri al | u su al | un u su al |
| 4. vi su al | man u al | gra du al | in di vi du al |
| 5. na tur al | na tion al | ad di tion al | e mo tion al |

BONUS WORDS

me chan i cal ac ci den tal

Rapid Reading Card 5, Test

- | | | | |
|------------------|----------------|---------------|-----------------|
| sig <u>n</u> al* | festi val* | mar shal | car ni val |
| nor mal | ab nor mal* | or ig i nal | lo gi cal |
| ma ter i al* | in dus tri al* | u su al | un u su al* |
| vi su al | man u al | gra du al* | in di vi du al* |
| na tur al* | na tion al* | ad di tion al | e mo tion al |

BONUS WORDS

me chan i cal ac ci den tal

TIME _____ **SCORE** _____

Rapid Reading Phrase Card 5

1. the traffic **signal**
2. carnival and **festival**
3. costly building **material**
4. an **industrial** center
5. normal and **abnormal**
6. usual and **unusual**
7. foods that are **natural**
8. a **national** holiday
9. sudden and **gradual**
10. person and **individual**

BONUS PHRASES

11. on purpose, not **accidental**
12. machines; **mechanical**

TIME _____ SCORE _____ / 37

WORD PICTURES 5

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.

SPELLING TEST 5

1. ___ ___ ___ / ___ al
2. ___ ___ ___ / ___ ___ / ___ al
3. ___ ___ / ___ ___ ___ / ___ al
4. ___ ___ / ___ ___ ___ / ___ ___ ___ /al
5. ___ ___ / ___ ___ ___ / ___ al
6. ___ ___ / ___ / ___ ___ / al
7. ___ ___ / ___ ___ ___ / al
8. ___ ___ / ___ ___ ___ ___ / al
9. ___ ___ ___ / ___ ___ / al
10. ___ ___ / ___ ___ / ___ ___ / ___ ___ al

BONUS WORDS

SCORE _____