

# SPELLING

## GRADE 4+

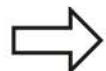
### From Sounds to Meaning



PRONUNCIATION inaudible \_ \_ / \_ \_ / \_ \_ / \_ \_

SPELLING inaudible \_\_\_\_\_

MEANING in (not) aud (hear, listen) ible (able)



\_\_\_\_\_



\_\_\_\_\_



*Includes Latin and Greek Word Roots*

# TEACHER GUIDE

## Teacher Guide

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# INTRODUCTION

**SPELLING, GRADE 4+, FROM SOUNDS TO MEANING**, is a unique spelling program that takes students from pronunciation of syllables to spelling and meaning. The program is based on Latin and Greek word roots related mostly to fourth grade. It is used at higher levels and in different ways depending on student groups and ability levels.

## FOR THE TEACHER, LESSON 1

Each lesson presents three key word roots and their meanings. Before passing out **LESSON 1**, present **PAGE 1, PART 2** of **LESSON 1** on the chalkboard.

### **Step 1:** PRONUNCIATION

On the chalkboard, write the word **inactive** followed by some lines and slashes for the pronunciation.

inactive \_\_ / \_\_ / \_ \_ \_ \_

Write the letters for **inactive** on the lines.

Pronounce the word **inactive**. Have students pronounce the word.

**Step 2: SPELLING**

Write the word **inactive** on chalkboard and underline the word roots **in** and **act**.

**in act ive**

(SAY TO STUDENTS.) We can spell **inactive** this way. This shows the word roots **in** and **act**. These word roots have meaning and they are found in many other words.

**Step 3: MEANING**

Write the word following words on chalkboard and underline the word roots **in** and **act**.

**act** - to do something    **in** - not

**inactive**

Write the word **inactive** under the words.

(SAY TO STUDENTS:)

The word root **act** means *to do something*.

The word root **in** often means *not*.

What does the word **inactive** mean?

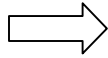
Yes, the word **inactive** means *not active, not doing anything*.

## **LESSON 1**

Pass out lesson one. Help students complete the lesson. Have students fill in the parts already presented. (The lesson structure is the same for all lessons, so when students understand lesson 1; they can readily complete the rest of the lessons.)

### **WORD ROOT MEANING**

Next to the first open arrow, students write the word root definition from the bottom of the page.



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### **MEANING, SENTENCE WRITING**

Next to the solid arrow they use the word in a sentence.



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The word root definitions are at the bottom of the page.

## **LESSON 2: (SAME FORMAT AS LESSON ONE.)**

(LESSON ANSWERS, PAGE 58)

### **PAGE 3: LESSON TEST**

After students complete two lessons, they take a test for the lessons. Students review the words and meanings prior to the test. **ANSWERS TO THE LESSON TESTS ARE ON PAGE 59 AND 60.**

### **PAGE 4: SPELLING TEST**

There are two parts to the spelling test: **Practice Spelling Test** and **Final Spelling Test**.

The practice spelling test provides a prompt. There are lines for the number of letters in each word.

The final spelling test is taken after the practice spelling test. **THE SPELLING TEST WORDS AND DEFINITIONS ARE ON PAGE 54 TO 57.** Say the word and the definition.

### **PAGE 43: WORD ROOT CONCENTRATION**

The word root concentration game is played like Concentration games. Students cut out word cards and turn them over. Then they match the cards. The student with the most cards wins the game.

# **PART 1**

## **LESSONS**

# LESSON 1

**active**

**inactive**

**interact**

**act** - to do something    **in** - not    **inter** - together    **re** - again

1    PRONUNCIATION    active    a c / t i v e  
SPELLING    active    a**c**t    i**v**e  
MEANING    act ( to do something ) ive



2

PRONUNCIATION    inactive    \_ \_ \_ / \_ \_ \_ / \_ \_ \_ \_ \_  
SPELLING    inactive    \_ \_ \_ \_ \_  
MEANING    in (                    ) act (                    ) + ive



3

PRONUNCIATION    interact    \_ \_ \_ / \_ \_ \_ \_ \_ / \_ \_ \_ \_ \_  
SPELLING    interact    \_ \_ \_ \_ \_  
MEANING    inter (                    ) act (                    )



**active** - doing something

**inactive** (**in** - not) - not active; not doing anything

**interact** (**inter** - together) - to do something together



# LESSON 2

**audience**

**audible**

**inaudible**

**aud** - hear, listen

**in** - not

**ible** - able

1 PRONUNCIATION

audible \_ \_ / \_ \_ / \_ \_ \_

SPELLING

audible \_ \_ \_ \_ \_

MEANING

aud ( ) ible ( )



2

PRONUNCIATION

inaudible \_ \_ / \_ \_ / \_ \_ / \_ \_ \_

SPELLING

inaudible \_ \_ \_ \_ \_

MEANING

in ( ) aud ( ) ible ( )



3

PRONUNCIATION

audience \_ \_ / \_ \_ / \_ \_ \_

SPELLING

aud ience \_ \_ \_ \_ \_

MEANING

aud ( ) ience



4

**audible** (**ible**- able to)- able to be heard

**inaudible** (**in**- not)- not able to be heard

**audience**- a group of listeners

# TEST 1      **act**      **inactive**      **interact**

- Draw an arc under each word root. • Write the word for each definition.

1. \_\_\_\_\_ to act between and together with others
2. \_\_\_\_\_ not active; not doing anything
3. \_\_\_\_\_ to do something

- Write the meanings for the word roots.

<b>not</b>	<b>to do something</b>	<b>together</b>
------------	------------------------	-----------------

4. **inter**\_\_\_\_\_      5. **act**\_\_\_\_\_      6. **in**\_\_\_\_\_
- 

# TEST 2      **audible**      **inaudible**      **audience**

- Draw an arc under each word root. • Write the word for each definition.

1. \_\_\_\_\_ a group of listeners
2. \_\_\_\_\_ able to be heard
3. \_\_\_\_\_ not able to be heard

- Write the meanings for the word roots.

<b>able</b>	<b>not</b>	<b>hear, listen</b>
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4. **in**\_\_\_\_\_      5. **aud**\_\_\_\_\_      6. **ible**\_\_\_\_\_

EXTRA CREDIT: Write \_\_\_ test words in sentences.

# PRACTICE SPELLING TEST (Lessons 1, 2)

Write the letters on the lines to complete each word. Make an arc under the word roots

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



# FINAL SPELLING TEST (Lessons 1, 2)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

# LESSON 3

## bicycle

## bilingual

## bisect

bi - two

lingu - language

cycl - wheel

sect - cut

1 PRONUNCIATION

bicycle \_ \_ / \_ \_ / \_ \_ \_

SPELLING

bicycle \_ \_ \_ \_ \_ \_ \_

MEANING

bi ( ) cycl ( ) e



2

PRONUNCIATION

bisect \_ \_ / \_ \_ \_

SPELLING

bisect \_ \_ \_ \_ \_

MEANING

bi ( ) sect ( )



3

PRONUNCIATION

bilingual \_ \_ / \_ \_ \_ \_ / \_ \_ \_

SPELLING

bilingual \_ \_ \_ \_ \_ \_ \_

MEANING

bi ( ) lingu ( ) al



**bicycle** (cycl - wheel) - a light vehicle with **two** large wheels

**bisect** (sect - cut) - to **cut** in **two** or in half

**bilingual** (lingu - language) - able to use **two** languages

# LESSON 4

## **biology**      **biography**      **autobiography**

**bio** - life      **logy** - study of      **graph** - write, written      **auto** - self

1. PRONUNCIATION      biology    \_ \_ / \_ \_ / \_ \_ / \_ \_

SPELLING      biology    \_\_\_\_\_

MEANING      bio (      ) logy (      )



2.

PRONUNCIATION      biography    \_ \_ / \_ \_ / \_ \_ / \_ \_

SPELLING      biography    \_\_\_\_\_

MEANING      bio (      ) graph (      ) y



3.

PRONUNCIATION      autobiography    \_ \_ / \_ \_ / \_ \_ / \_ \_ / \_ \_

SPELLING      autobiography    \_\_\_\_\_

MEANING      auto (      ) bio (      ) graph (      ) y



**biology** (**logy** - study)- the study of life

**biography** (**graph** - write)- your life story written by another

**autobiography** (**auto** - self)- your life story written by you

# TEST 3      bicycle              bisect              bilingual

- Draw an arc under each word root. • Write the word for each definition.

1. \_\_\_\_\_ able to use two languages
2. \_\_\_\_\_ a light vehicle with two large wheels
3. \_\_\_\_\_ to cut in two or in half

- Write the meanings for the word roots.

two	wheel	cut	language
-----	-------	-----	----------

4. cycl\_\_\_\_\_ 5. sect\_\_\_\_\_ 6. lingu\_\_\_\_\_ 7. bi\_\_\_\_\_
- 

# TEST 4      biology              biography              autobiography

- Draw an arc under each word root. • Write the word for each definition.

1. \_\_\_\_\_ your life story written by you
2. \_\_\_\_\_ the study of life, living things
3. \_\_\_\_\_ your life story written by another

- Write the meanings for the word roots.

write	study of	auto
-------	----------	------

4. logy\_\_\_\_\_ 5. graph\_\_\_\_\_ 6. self\_\_\_\_\_

EXTRA CREDIT: Write \_\_\_ test words in sentences.

# PRACTICE SPELLING TEST (Lessons 3, 4)

Write the letters on the lines to complete each word. Make an arc under the word roots

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



# FINAL SPELLING TEST (Lessons 3, 4)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

# LESSON 5

**century**

**centennial**

**bicentennial**

**cent - 100**

**enn- years**

**bi - two**

1. PRONUNCIATION

century \_ \_ \_ / \_ \_ \_ / \_

SPELLING

century \_\_\_\_\_

MEANING

cent ( )



2.

PRONUNCIATION

centennial \_ \_ \_ / \_ \_ \_ / \_ / \_

SPELLING

centennial \_\_\_\_\_

MEANING

cent ( ) enn ( ) ial



3.

PRONUNCIATION

bicentennial \_ \_ / \_ \_ \_ / \_ \_ \_ / \_ / \_

SPELLING

bicentennial \_\_\_\_\_

MEANING

bi ( ) cent ( ) enn ( ) ial



**century** - one hundred years

**centennial** (enn- years)- happening once every 100 years

**bicentennial** (bi- two)- happening once every two hundred years



# LESSON 6

**cert**ain

uncert**ain**

cert**ify**

**cert** - certain, sure

**un** - not

**fy** - make

1. PRONUNCIATION certain \_ \_ \_ / \_ \_ \_

SPELLING certain \_ \_ \_ \_ \_

MEANING cert ( )



2. \_\_\_\_\_

PRONUNCIATION uncertain \_ \_ / \_ \_ / \_ \_ \_

SPELLING uncertain \_ \_ \_ \_ \_

MEANING un ( ) cert ( ) ain



3. \_\_\_\_\_

PRONUNCIATION certify \_ \_ \_ / \_ \_ / \_ \_

SPELLING certify \_ \_ \_ \_ \_

MEANING cert ( ) i fy ( )



\_\_\_\_\_

\_\_\_\_\_

**certain** - being certain or sure

**uncertain** (**un** - not)- not being certain or sure

**certify** (**fy**- make)- to make certain; to be sure

## TEST 5      century      bicentennial      centennial

- Draw an arc under each word root. • Write the word for each definition.

1. \_\_\_\_\_ a period of 100 years
2. \_\_\_\_\_ happening once every 100 years
3. \_\_\_\_\_ happening once every 200 years

- Write the meanings for the word roots.

years	hundred	two
-------	---------	-----

4. cent \_\_\_\_\_      5. bi \_\_\_\_\_      6. enn \_\_\_\_\_



## TEST 6      certain      uncertain      certify

- Draw an arc under each word root. • Write the word for each definition.

1. \_\_\_\_\_ to make certain; to be sure
2. \_\_\_\_\_ being sure
3. \_\_\_\_\_ not being certain or sure

- Write the meanings for the word roots.

not	make	sure, certain
-----	------	---------------

4. fy \_\_\_\_\_      5. un \_\_\_\_\_      6. cert \_\_\_\_\_

EXTRA CREDIT: Write \_\_\_ test words in sentences.

# PRACTICE SPELLING TEST (Lessons 5, 6)

Write the letters on the lines to complete each word. Make an arc under the word roots

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# FINAL SPELLING TEST (Lessons 5, 6)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_