

MASTERING

BIG

WORDS

Multi-Syllable Word Building Patterns

cap•ture
frac•ture
man•u•fac•ture

na•tion
cre•a•tion
par•tic•i•pa•tion

ac•ci•dent
res•i•dent
pres•i•dent

dan•ger•ous
si•mul•ta•ne•ous
in•stan•ta•ne•ous

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Teacher's Guide

OVERVIEW

Mastering Big Words is a program that improves reading and spelling. The program teaches automatic word recognition of multi-syllable words. With automatic word recognition, reading fluency and comprehension improve. Students no longer struggle to decode words, and their energy can be used in finding meaning from texts. The program shows an enjoyable way to decode multi-syllable words with complex vowel and syllable patterns. Some students learn decoding skills through repeated exposure to print, others need decoding skill instruction.

In the program, words are taught in patterns. Students do not memorize rules, but they learn pattern recognition of words with similar visual and sound patterns. (Learning patterns is useful to automatic word recognition because the brain is adept at recognizing patterns.) Examples of words taught through visual and sound patterns are action, fraction, reaction, subtraction and nation, relation, communication.

Program Benefits

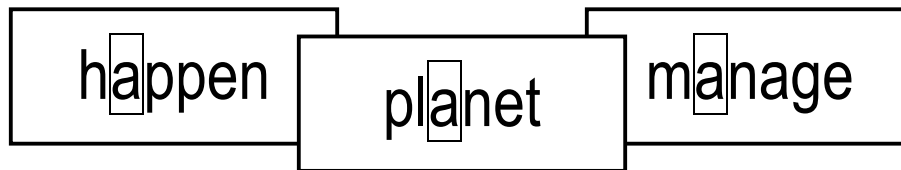
- - Provides a way for students to develop advanced phonics skills in an activity-based format
 - Uses an adult-like presentation enjoyed by older struggling readers
 - Serves as an assessment tool to easily monitor students' progress
 - Offers a multi-sensory experience for students as they sort words into categories and read words in pattern and non-pattern lists
 - Includes Pattern Reading Cards to develop automatic word recognition skills and decoding
 - Is based on vocabulary relevant to middle school and to high school

PROGRAM COMPONENTS

Sound Sorts and Spelling Sorts

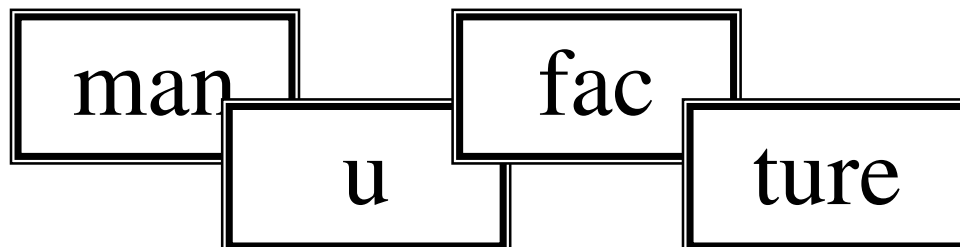
MIX AND MATCH WORD GAMES

Students write words under appropriate categories matching sound patterns and spelling patterns or adding endings to words. As students complete the activities, they are making word cards. For skill reinforcement, students cut out the word cards and practice word organization in different formats including mix and match and other games.



Word Puzzles

The game is played best with pairs of students. Students arrange syllables to form words. To begin, the teacher reviews the words with students. Students cut out the syllables, place them face down, and mix them. Students who are first to match all of the words correctly are the winners. For the first one or two games, the teacher may give to each student pair an extra page of the puzzles to use as a game board. Students put the syllable parts on the game board. In this way they learn the spelling of the words. After the second game, collect the game boards, and students must arrange the words from memory.



Syllable Arcs

fa ble

As the teacher reads the words out loud, pausing slightly between syllables, students draw arcs under the syllables. For added practice, the teacher collects the activity and passes out a second sheet for students to complete independently.

Word Study Cards

Word study cards are important for improving automatic word recognition. Students read the cards with the teacher, an aide, or another student (reading partner). They should read the words from left to right.

WORD STUDY CARD 3 – er	/er/	TIME	<input type="text"/>	SCORE	<input type="text"/>
------------------------	------	------	----------------------	-------	----------------------

summer	hammer	member	remember
September	October	November	December
number	mother	brother	another
order	quarter	explorer	conquer
discover	disaster	character	consumer
consider	passenger	messenger	diameter
tiger	spider	never	cucumber

Teacher: _____

INDEPENDENT READING

Although *Mastering Big Words* provides extensive practice in decoding, to apply and reinforce the skills the program activities should be followed by independent reading.

LANGUAGE DEVELOPMENT AND SPELLING

The word lists and activities serve as a stimulus for language development and spelling. Students use the words in sentences and extract meanings from dictionaries. Words may be selected from the word study cards for spelling instruction.

Duplication of this book on a scale larger than the individual classroom is permitted only with the publisher's written approval.

WORD SORT 1

Sound sort for short vowels

gas	shop	pack	judge	grand	shock
spend	breath	crash	guest	stopped	odd
test	lamp	trust	check	dusk	tough

• Write each word under the correct sound.

short a	short e	short o	short u
gas			

WORD SORT 2

Sound sort for short vowels

dump	brass	swift	strap	plus	send
lunch	steady	health	hatch	myth	inch
quit	rough	wrap	crumb	cast	shelf

• Write each word under the correct sound.

short a	short e	short i	short u

WORD SORT 3

Sound sort for short vowels

happen	gather	center	hundred	honor	happiness
enjoy	above	weather	contest	accident	hospital
problem	promise	planet	punish	struggle	helpless

• Write each word under the correct sound. NOTE: Use the first vowel sound for the word sort.

short a

short e

short o

short u

happen			

WORD SORT 4

Sound sort for short vowels

driven	manage	expect	fancy	adventure	enjoy
about	treasure	camera	metal	different	unless
rather	history	system	difficult	enter	thunder

• Write each word under the correct sound. NOTE: Use the first vowel sound for the word sort.

short a

short e

short i

short u

WORD SORT 5 Verbs with short vowel sounds

clap	spell	trap	tap	rip
grin	wrap	excel	drip	expel

● Write each word under the correct vowel sound. ● Add the endings.

Short a	+ ed	+ ing
clap	clapped	clapping

Short e	+ ed	+ ing

Short i	+ ed	+ ing

WORD SORT 6

Verbs with short vowel sounds

chop	hug	stop	plug	rob
jog	shop	rub	hum	tug

• Write each word under the correct vowel sound. • Add the endings.

Short o	+ ed	+ ing
chop	chopped	chopping

Short u	+ ed	+ ing

short a	short e	short i	short o	short u
---------	---------	---------	---------	---------

WORD SORT 7

Sound sort for long vowels

brain	break	cute	quake	peace	piece
coast	scream	cube	phone	mule	huge
leave	zone	slow	stay	quote	east

• Write each word under the correct sound.

long a

long e

long o

long u

brain			

WORD SORT 8

Sound sort for long vowels

flow	great	paint	those	tried	dream
please	light	queen	why	flame	knife
street	find	close	spray	throat	state

• Write each word under the correct sound.

long a

long e

long i

long o

WORD SORT 9

Sound sort for long vowels

human	grateful	knowing	breaking	creature	defend
nowhere	retreat	weekend	spoken	motion	straighten
kneeling	doughnut	sailor	humor	usual	unite

• Write each word under the correct sound. NOTE: Use the first vowel sound for the word sort.

long a

long e

long o

long u

WORD SORT 10

Sound sort for long vowels

crying	beetle	science	holding	capable	beaten
basic	noble	frequent	cable	silence	climate
vacant	trying	daisy	motel	evil	bowling

• Write each word under the correct sound. NOTE: Use the first vowel sound for the word sort.

long a

long e

long i

long o

WORD SORT 11

Verbs with long vowel sounds

wave	hope	wipe	quote	smile
amaze	glide	close	save	escape

- Write each word under the correct vowel sound.
- Add the endings.

Long a

+ ed

+ ing

wave e	wav <u>ed</u>	wav <u>ing</u>

Long i

+ ed

+ ing

Long o

+ ed

+ ing

long a

long i

long o

WORD SORT 12

I as /ie/ and y as a vowel

system	supply	rely	worry	apply	lightning
hurry	Egypt	berry	justify	fighting	sighted
delight	crystal	marry	deny	symbol	fury

- Write the words under the correct sound.

y-short i

y-long i

y-long e

i-long i

system	supply	worry	

WORD SORT 13

I as long i and y as a vowel

cycle	truly	style	dynamic	winding	rhythm
symptom	abyss	mystic	remind	unwind	hymn
mainly	thirsty	firmly	recycle	daily	finding

- Write the words under the correct sound.

y-short i

y-long i

y-long e

i-long i

WORD SORT 14**Spellings, r-controlled vowels**

a rm <u>y</u>	th <u>i</u> rt <u>y</u>	perh <u>a</u> ps	circ <u>l</u> e	start <u>l</u> e	pers <u>o</u> n
c <u>e</u> r <u>t</u> ain	mark <u>e</u> t	b <u>e</u> tt <u>e</u> r	surv <u>i</u> ve	th <u>i</u> rst <u>y</u>	curr <u>e</u> nt
hur <u>r</u> ied	furn <u>a</u> ce	circ <u>u</u> s	harb <u>o</u> r	part <u>y</u>	surpr <u>i</u> se

• Write each word under the correct spelling.

ar**er****ur****ir**

<u>a</u> rm <u>y</u>			

WORD SORT 15**Spellings, r-controlled vowels**

al <u>a</u> rm	norm <u>a</u> l	barg <u>a</u> in	urg <u>e</u> nt	cart <u>o</u> n	import <u>a</u> nt
purp <u>o</u> se	forg <u>o</u> tten	de <u>a</u> rt	orph <u>a</u> n	al <u>e</u> rt	revers <u>e</u>
curf <u>e</u> w	per <u>c</u> ent	inform	surrender	cart <u>o</u> on	per <u>m</u> it

• Write each word under the correct spelling.

ar**or****er****ur**

WORD SORT 16 Spellings for the sounds /oi/, /ou/, /oo/

ro <u>o</u> ster	joining	foolish	powder	annoy	schoolroom
flower	power	loosen	towel	allow	destroy
employ	noisy	rejoice	poison	enjoy	avoid

● Write each word under the correct spelling.

oi	oy	ow	oo

WORD SORT 17 Spellings for the sounds /au/, /ou/, /oo/

ca <u>u</u> tion	wooden	author	astronaut	amount	rebound
aloud	daughter	compound	discount	withdraw	football
awkward	drawing	bookcase	sprawling	August	cookies

● Write each word under the correct spelling.

au	aw	ou	oo