



# Lesson 1

## Beginning Consonants

b, c, d, f, g, h, j, k, l, m, n, p, r, s, t, v, w, y, z

### Optional Activities

- Have students practice tracing and writing the beginning consonant letters in both lower case and upper case. (Provide an alphabet model with pictures (simple line drawings) for the beginning consonant sounds.)
- Point out and say the names of various objects, in the room, that begin with single consonant letters (basket, boy, carpet, and so forth). On the chalkboard, write the names of the objects and underline the beginning letters. Ask students to say the names with you and to write the beginning consonant letter for each name. Have students make labels for the objects and attach them to the objects.
- Bring in canned and packaged food products that begin with single consonant letters (not blends) and point out the beginning consonant letters on the product labels (baked beans, garrots, for example).
- Informally, call attention to the beginning consonant letters, and their sounds, in students' books and in their writing.
- On a chalkboard, or on large chart paper, compose a group experience story for the consonant letters. (For example: The busy bear hit the ball with his bat. The ball began to . . . .)
- Have each student draw, or cut from magazines, pictures representing beginning consonant sounds and use the pictures to make a **B**eginning Consonant Sounds Book.

### Picture Words That Students Can Draw

book, boy, bird, bus, bat, boat, ball, cake, cat, coat, cow, dog, door, duck, desk, dime, fish, five, fork, fox, girl, goat, gate, hat, house, hand, hill, heart, jet, jar, jam, key, kite, kitten, leaf, lamp, leg, man, moon, monkey, nail, nine, nest, nose, nut, pen, pan, pool, pin, penny, ring, rug, rose, red, sun, six, sign, tire, ten, turtle, van, vase, web, watch, wing, yarn, yellow, zebra, zoo

a b c d e f g h i j k l m n o p q r s t u v w x y z

●Part 1 \_\_\_\_\_

b c

1. b at and b all                      2. c ap and c oat

●Part 2 \_\_\_\_\_

**b c**

1. c an            2.   ig            3.   at            4.   ome

●Part 3 \_\_\_\_\_

d f

1. d id and d one                      2. f our and f ive

●Part 4 \_\_\_\_\_

**d f**

1.   an            2.   ig            3.   un            4.   own

a b c d e f g h i j k l m n o p q r s t u v w x y z

●Part 1 \_\_\_\_\_

**b c d f**

1. I will bring the bat and the \_\_\_ all.
2. Does the \_\_\_ oat fit you?
3. Please give some \_\_\_ ood to the \_\_\_ og.

●Part 2 \_\_\_\_\_

**g h**

1. g arden and g ate
2. h at and h ead

●Part 3 \_\_\_\_\_

**g h**

1. \_\_\_ o
2. \_\_\_ at
3. \_\_\_ irl
4. \_\_\_ ouse

●Part 4 \_\_\_\_\_

**j k**