



Lesson 1

Consonant Combinations

sm, sw, sn, st, sp, sk, ng, nk, spr, str, scr, spl, shr, thr

Optional Activities

● Write the following consonant combinations in a row on a chalkboard: **sm, sw, sn, st, sp, sk**. Ask students to think of words that begin or end with the consonant combinations. Continue the activity with the following combinations: **ng, nk, spr, str, scr, spl, shr, thr**.

● After students practice saying and writing the following high frequency reading words, ask them to underline the consonant combinations in each word: **along, long, morning, nothing, sing, thing, think, bang, anything, bank, belong, something, hung, ring, wing, king, song, young, wrong, between, aunt, hunt, land, send, second, mind, wind, left, nest, past, sent, tent, swam, swim, swish, small, smell, smile, smoke, snow, spoke, spot, splash, spring, straight, strange, stream, strong, stretch, string, threw, through, throw, stamp, stand, star, stare, start, station, stick, stone, stood.**

● Write the high frequency reading words from the activity above and the words from "Picture Words That Students Can Draw" at the bottom of the page on word cards, and have students use the word cards for word matching and concentration games.

● Informally, call attention to beginning consonant combinations, and their sounds, in students' books and in their writing.

● Teach the following high frequency reading words: **quack, quick, quilt, quite, quiet, quart, quarter, squirrel, squall, squeeze, twelve, twice, twin, twist, twinkle, twenty.**

● Have each student draw, or cut from magazines, pictures representing words with consonant combinations and use the pictures to make a Consonant Combinations Book.

Picture Words That Students Can Draw

spring, skunk, skirt, sky, skate, desk, mask, smile, smoke, snake, snail, sneakers, snow, spider, spoon, spot, shrimp, shrub, screen, star, stamp, stick, stone, stop, nest, sweater, sweep, lamp, bump, hand, land, swing, ant, tent, cent, plant, point, bank, ink, tank, ring, strawberry, string, street, stripe

sm sw sn st sp sk

●Part 1 _____

smoke spin

1. ___ile 2. ___ell 3. cri___ 4. ___ooth

●Part 2 _____

sm sp

1. Could you ___ile for your picture?
2. Did you find a small ___oon?
3. A wa___ flew into the house.

●Part 3 _____

snail stop

1. ___ep 2. ___ap 3. ___ack 4. du___

●Part 4 _____

sn st

1. She tried not to ___eeze.
2. They walked in the ___ow.
3. The ory was about a lo dog.

Consonant Combinations

sm sw sn st sp sk

●Part 1 _____

swim skate

1. ___ing 2. ___in 3. a ___ ___ 4. ___eep

●Part 2 _____

sw sk

1. Does a ___unk have spots or stripes?
2. They like to play on the ___ings.
3. Can a ___an fly into the ___y?

●Part 3 _____

1. smile	smoke	swing	swift
2. snow	snail	small	sneeze
3. sweep	smash	snake	swim

●Part 4 _____

1. still	stand	spin	spell
2. skate	skip	past	desk
3. story	crisp	trust	speak