

SKILL

Vowel Digraphs *oa, ai, ea, ee*

OBJECTIVE

Given one-syllable words with vowel digraphs, the student will identify the vowel digraphs/read the words.

Rule: When words have two vowels together, the first vowel is usually long and the second vowel is silent.

teaching strategy

Write the words *rail, nail, pail* and *tail* on the chalkboard. Read the words for the students. Ask them which vowel they hear in each word. Say that, yes, the first vowel, *a*, is heard; it is long and says its own name. Tell the students that in many words when two vowels are together only the first vowel is heard and it makes a long vowel sound. Continue the exercise with other word patterns from the word list.



aim	pail	bee	meet
rain	rail	fee	eel
gain	sail	see	feel
main	tail	need	heel
pain	aid	feed	peel
bail	paid	reed	reel
jail	maid	seed	seep
fail	raid	weed	weep
mail	bait	beet	
nail	wait	feet	

OA	OA	EA	EA
oat	load	sea	team
coat	soap	tea	real
goat		bead	seal
load		lead	beak
road		read	beat
toad		heat	
oak		meat	
soak		neat	

1. Where are your hat and (coat cot)?
2. We (met meet) them at the bus.
3. Did Jesse sail his (beet boat)?
4. They got wet in the (ran rain).
5. I have a (pain pine) in my leg.
6. Will you please (fed feed) my pet?
7. The beans were too hot to (oat eat).

learning center activity

PICTURE-WORD MATCH. On the outside of a manila folder, paste four word pockets. Above the pockets, draw a picture of a boat, a bee, a pail and a tea bag. Label the pictures. Make word cards from the word list. Have students read a word and then put it in the appropriate word pocket.

evaluation strategy

Direction: Circle the word that I say in each row.

(meet) 1. met meet mat moat

(goat) 2. got gait goat goal

(beet) 3. beet bed boat bet

(sail) 4. sail seal sole Sal

(eat) 5. oat ate at eat