

# BIG WORDS MADE EASY

na tion  
sta tion  
va ca tion  
ed u ca tion

**NEW APPROACH**  
Reading and spelling  
multi-syllable words  
by using the brain's  
natural ability for  
patterns, rhymes, and  
rhythms

## GRADE 3+

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# LESSON 1 (and lesson structure for LESSONS 2 through 18)

## ● For the Teacher:

Each lesson includes three pages. (Make copies for each student.)

- Page 1. Rapid Reading Card 1, Practice and Rapid Reading Card 1, Test
- Page 2. Rapid Reading Phrase Card 1 and Word Pictures 1
- Page 3. Spelling Practice 1

## ● PAGE 1. (Rapid Reading Card 1, Practice)

LESSON 1	Rapid Reading Card 1, Practice			
	1. mid <u>dle</u>	rid dle	pad dle	sad dle
	2. bun dle	sim ple	sam ple	ex am ple
	3. a ble	fa ble	ta ble	cra dle
	4. gen tle	jung le	un cle	cir cle
	<b>BONUS WORDS</b>			
	ti tle	ter ri ble	en joy a ble	pos si ble

**NOTE:** Some students work better by seeing the whole word first. In this case start with the Test Words on page 1. Have students write the whole word and then write the word in syllables next to it.

**middle - mid / dle**

Presenting words by syllables helps students break words into manageable parts and reinforces syllable boundaries.

Extra practice helps cement words into long-term memory.

**Instruction 1.** Read the words aloud emphasizing each syllable. Have students point to each word as you read. After you read each word, the students read each word, emphasizing each syllable. (The words are separated by syllables to help with pronunciation and spelling.) After reading the words, ask students what they notice about the words. They all end in the letters le pronounced /ul/ as in pull. Discuss the general word meanings with students. Students tell words with which they are familiar. (Some students may need to work with fewer words at a time.)

**Instruction 2.** On a piece of paper or individual whiteboards, students practice writing the words. They write each word as one word and then draw an arc or loop under each syllable. The Rapid Word Reading Card 1, Practice can be used for help. Students read the words to themselves as they write them.

**Instruction 3. (Getting ready for the Rapid Reading 1, Test.)** Read the Rapid Reading Practice words at the top of page one while students follow along and make arcs under the syllables in each word. (Provide additional practice as needed.)

## ● PAGE 1. (Rapid Reading Card 1, Test)

### LESSON 1

### Rapid Reading Card 1, Test

- |           |        |        |         |
|-----------|--------|--------|---------|
| 1. middle | riddle | paddle | saddle  |
| 2. bundle | simple | sample | example |
| 3. able   | fable  | table  | cradle  |
| 4. gentle | jungle | uncle  | circle  |

#### BONUS WORDS

- |       |          |           |          |
|-------|----------|-----------|----------|
| title | terrible | enjoyable | possible |
|-------|----------|-----------|----------|

**Instruction 1.** Before the timing, you and all students read the words aloud together. Students move their dominant hand under each word as it is said.

**Instruction 2.** Then individually, students read as many words as they can in one minute aloud softly to themselves or to you or to a student partner. If students finish reading the words, they start again at the beginning and add to the total number of words they have already read. One point is subtracted for each missed word. Students write their scores at the bottom of the page. (Limit or have no interruptions of oral timed reading. If students need help say the word and let them continue reading.) Students receive extra points for reading bonus words. Just trying to read the bonus words will improve reading. (The words with asterisks after them are the words that are included in the rapid phrase reading activity.)

## ● PAGE 2. (Rapid Reading Phrase Card)

Before the timing, you and all students read the phrases aloud. Students move their dominant hand under each word as it is read. (Provide extra practice as needed.) Then individually, students read as many words in the phrases and sentences as they can in one minute aloud softly to themselves or to you or to a student partner. If students finish reading, they start again at the beginning and add to the total number of words they have already read. One point is subtracted for each missed word. Students write their scores at the bottom of the page. (A language activity is to ask students how many of the phrases they can write or discuss in sentence form.)

Timed reading increases student reading speed and automatic word recognition, important for fluent reading.

Research has demonstrated that helping students read in phrases will improve their reading fluency and overall reading achievement. <sup>(1), (2)</sup>

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## Rapid Reading Phrase Card 1

---

1. in the middle
2. that funny riddle
3. the pony saddle
4. a boat to paddle
5. one more sample
6. my good example
7. a baby cradle
8. to read a fable
9. lost in the jungle
10. will see her uncle

### BONUS PHRASES

11. the book title
12. a terrible storm
13. an enjoyable day
14. is not possible

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 46

---

Seeing words in picture contexts aids in putting words into long term memory.

### ● **PAGE 2. (Word Pictures 1)**

Individual students draw personal pictures of vocabulary words they select for themselves. For words that are difficult to draw in pictures, students write each word in an interesting, decorative way. (Personal drawings help students remember word meanings.) After students have completed the drawings, they write a sentence about each picture they have drawn. To reinforce word meanings with all students, display selected drawings in the classroom, and discuss the word meanings.

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### WORD PICTURES 1

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.


The spelling test improves decoding, pronunciation, and spelling.

### ● PAGE 3. (SPELLING TEST 1)

**Instruction 1.** The spelling test words are the eight underlined words on Rapid Reading Phrase Card 1 on page 2. Before administering the test, write the words on the chalkboard and review them with students. Have students write them on white boards or paper. Struggling readers often have difficulty with spelling, and improvement comes slowly. The spelling test has prompts to help them (lines, syllable markers, and the ending spelling). Praise students for any words or word parts spelled correctly.

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#### SPELLING TEST 1

1. \_\_\_\_ / dle
2. \_\_\_\_ / dle
3. \_\_\_\_ / dle
4. \_\_\_\_ / dle
5. \_\_\_\_ / ple
6. \_\_\_\_ / \_\_\_\_ / ple
7. \_\_\_\_ /dle
8. \_\_\_\_ / ble

BONUS WORDS

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---

SCORE \_\_\_\_\_

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#### **Instruction 2.** (READ TO THE STUDENTS.)

I will say each word. You will write the letters on the lines to complete each word. (THE WORDS FOR THE SPELLING TESTS AND THE PHRASES ARE ON THE RAPID READING PHRASE CARD 1 ON PAGE 2).

Number 1 is middle. (in the middle) Write the letters on the lines to complete the word middle.

Number 2 is riddle. (that funny riddle) Write the letters on the lines to complete the word riddle.

(CONTINUE THE PATTERN OF SAYING THE WORD, READING THE PHRASE, AND REPEATING THE WORD.)

The brain organizes words by patterns. Learning consistent word patterns helps students with spelling and word pronunciation.

**References:**

(1) Rasinski, T.V. (1990). The effects of phrase boundaries in texts. Bloomington, IN: ERIC Clearinghouse on Reading and Communication Skills (ED 313 689).

(2) Rasinski, T.V., Padak, N., Linek, W., & Sturtevant, E. (1994). The effects of fluency development instruction on urban second grade readers. *Journal of Educational Research*, 87, 158-164.

**Rapid Reading Card 1, Practice**  


- |                    |         |         |           |
|--------------------|---------|---------|-----------|
| 1. mid <u>d</u> le | rid dle | pad dle | sad dle   |
| 2. bun dle         | sim ple | sam ple | ex am ple |
| 3. a ble           | fa ble  | ta ble  | cra dle   |
| 4. gen tle         | jung le | un cle  | cir cle   |

**BONUS WORDS**

ti tle	ter ri ble	en joy a ble	pos si ble
--------	------------	--------------	------------

**Rapid Reading Card 1, Test**  


- |                  |         |         |          |
|------------------|---------|---------|----------|
| mid <u>d</u> le* | riddle* | paddle* | saddle*  |
| bundle           | simple  | sample* | example* |
| able             | fable*  | table   | cradle*  |
| gentle           | jungle* | uncle*  | circle   |

**BONUS WORDS**

title	terrible	enjoyable	possible
-------	----------	-----------	----------

TIME \_\_\_\_\_ SCORE \_\_\_\_\_



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## Rapid Reading Phrase Card 1

---

1. in the middle                      2. that funny riddle  
3. the pony saddle                    4. a boat to paddle  
5. one more sample                   6. my good example  
7. a baby cradle                      8. to read a fable  
9. lost in the jungle                   10. will see her uncle

### BONUS PHRASES

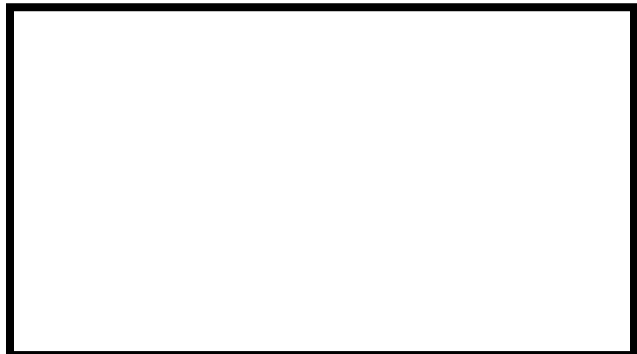
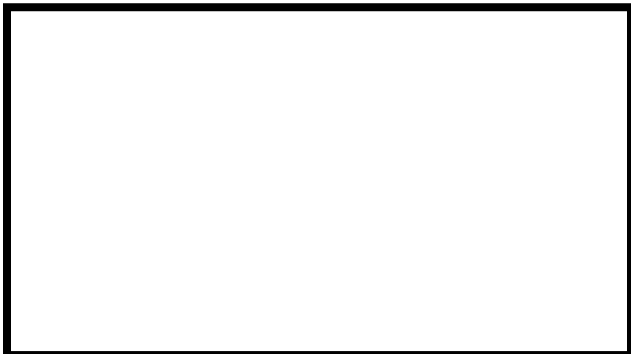
11. the book title                      12. a terrible storm  
13. an enjoyable day                   14. is not possible

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 46

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### WORD PICTURES 1

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.



# **SPELLING TEST 1**

1.    \_\_\_ \_\_\_ \_\_\_ / dle
2.    \_\_\_ \_\_\_ \_\_\_ / dle
3.    \_\_\_ \_\_\_ \_\_\_ / dle
4.    \_\_\_ \_\_\_ \_\_\_ / dle
5.    \_\_\_ \_\_\_ \_\_\_ / ple
6.    \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / ple
7.    \_\_\_ \_\_\_ \_\_\_ /dle
8.    \_\_\_ \_\_\_ / ble

**BONUS WORDS**

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---

SCORE \_\_\_\_\_

**LESSON 2****Rapid Reading Card 2, Practice**  


- |                    |         |          |            |
|--------------------|---------|----------|------------|
| 1. can <u>d</u> le | han dle | set tle  | ket tle    |
| 2. bot tle         | puz zle | jug gle  | strug gle  |
| 3. cou ple         | dou ble | trou ble | peo ple    |
| 4. sing le         | ang le  | tang le  | tri ang le |

**BONUS WORDS**

im pos si ble    val ua ble    veg e ta ble    a gree a ble

**Rapid Reading Card 2, Test**  


- |                  |         |          |           |
|------------------|---------|----------|-----------|
| cand <u>l</u> e* | handle* | settle   | kettle    |
| bottle           | puzzle* | juggle*  | struggle* |
| couple*          | double* | trouble* | people    |
| single           | angle*  | tangle   | triangle* |

**BONUS WORDS**

impossible    valuable    vegetable    agreeable

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

## Rapid Reading Phrase Card 2

1. lit the candle
2. the broken handle
3. tried to juggle
4. quite a struggle
5. having much trouble
6. on the double
7. one right angle
8. drawing a triangle
9. that happy couple
10. a difficult puzzle

### BONUS PHRASES

11. a valuable diamond
12. different vegetables
13. an impossible trick
14. agreeable weather

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 40

## WORD PICTURES 2

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.

# **SPELLING TEST 2**

1. \_\_\_ \_\_\_ \_\_\_ / dle

2. \_\_\_ \_\_\_ \_\_\_ / dle

3. \_\_\_ \_\_\_ \_\_\_ / gle

4. \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ / gle

5. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / ble

6. \_\_\_ \_\_\_ \_\_\_ / ble

7. \_\_\_ \_\_\_ \_\_\_ / le

8. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / le

## **BONUS WORDS**

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SCORE \_\_\_\_\_

**LESSON 3****Rapid Reading Card 3, Practice**  


- |                  |          |            |             |
|------------------|----------|------------|-------------|
| 1. mod <u>el</u> | trav el  | tow el     | vow el      |
| 2. ped <u>al</u> | met al   | san dal    | nor mal     |
| 3. sig nal       | cor al   | lo cal     | glo bal     |
| 4. le gal        | an i mal | hos pi tal | prin ci pal |

**BONUS WORDS**

gen er al	min er al	an nu al	e qual
-----------	-----------	----------	--------

**Rapid Reading Card 3, Test**  


- |                 |         |           |            |
|-----------------|---------|-----------|------------|
| mod <u>el</u>   | travel  | towel*    | vowel*     |
| ped <u>al</u> * | metal*  | sandal*   | normal*    |
| signal          | coral   | local*    | global*    |
| legal           | animal* | hospital* | principal* |

**BONUS WORDS**

general	mineral	annual	equal
---------	---------	--------	-------

**TIME** \_\_\_\_\_ **SCORE** \_\_\_\_\_

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## Rapid Reading Phrase Card 3

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1. a bike to pedal                      2. made of metal  
3. the soft towel                        4. a long vowel  
5. lost my new sandal                6. another normal day  
7. our local newspaper                8. many global changes  
9. an animal hospital                10. new school principal

### BONUS PHRASES

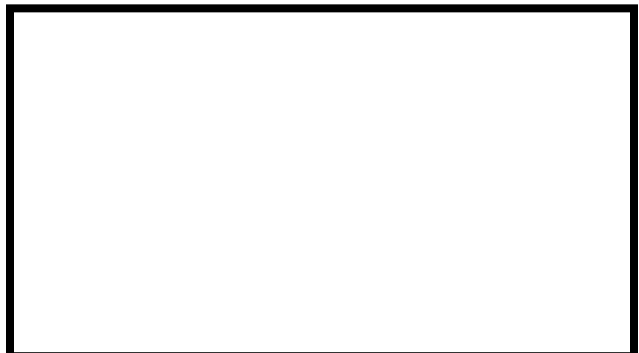
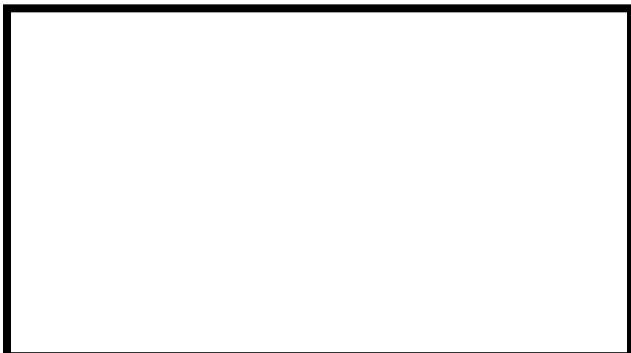
11. enjoyed the annual picnic            12. a bottle of mineral water  
13. six equal pieces of cake            14. the general public

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 49

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### WORD PICTURES 3

- Choose four phrases from above, and draw a picture for each phrase..
- Write the phrase number and the phrase at the bottom of each box.



# **SPELLING TEST 3**

1. \_\_\_ \_\_\_ \_\_\_ / al

2. \_\_\_ \_\_\_ \_\_\_ / al

3. \_\_\_ \_\_\_ \_\_\_ / el

4. \_\_\_ \_\_\_ \_\_\_ / el

5. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ al

6. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ al

7. \_\_\_ \_\_\_ / \_\_\_ al

8. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ al

## **BONUS WORDS**

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---

SCORE \_\_\_\_\_



**LESSON 4****Rapid Reading Card 4, Practice**  


- |                   |         |         |          |
|-------------------|---------|---------|----------|
| 1. sud <u>den</u> | hap pen | hid den | writ ten |
| 2. cot <u>ton</u> | gal lon | rib bon | blos som |
| 3. li on          | car ton | rea son | poi son  |
| 4. plan <u>et</u> | tick et | rock et | pock et  |

**BONUS WORDS**

lis ten	fas ten	fau cet	cab i net
---------	---------	---------	-----------

**Rapid Reading Card 4, Test**  


- |         |         |         |          |
|---------|---------|---------|----------|
| sudden* | happen  | hidden* | written* |
| cotton* | gallon* | ribbon  | blossom  |
| lion    | carton  | reason* | poison*  |
| planet* | ticket* | rocket* | pocket   |

**BONUS WORDS**

listen	fasten	faucet	cabinet
--------	--------	--------	---------

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

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## Rapid Reading Phrase Card 4

---

1. all of a **sudden**
2. a gift that's **hidden**
3. a letter that's **written**
4. gas by the **gallon**
5. had a good **reason**
6. harm or kill; **poison**
7. that far away **planet**
8. take off in a **rocket**
9. one speeding **ticket**
10. a shirt made of **cotton**

### BONUS PHRASES

11. talk and **listen**
12. join together; **fasten**
13. a kitchen **faucet**
14. our filing **cabinet**

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 53

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## WORD PICTURES 4

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.

# **SPELLING TEST 4**

1. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ en

2. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ en

3. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ en

4. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ on

5. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ on

6. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ on

7. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / et

8. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / et

## **BONUS WORDS**

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---

SCORE \_\_\_\_\_

**LESSON 5****Rapid Reading Card 5, Practice**

---

1. let ter            bet ter            din ner            win ner
2. sum mer            sup per            mat ter            scat ter
3. lad der            bit ter            ham mer            ban ner
4. mem ber            lum ber            num ber            thun der
5. win ter            cen ter            spi der            wri ter

**BONUS WORDS**

dan ger            ran ger            whe ther            wea ther

---

**Rapid Reading Card 5, Test**

---

- letter\*            better\*            dinner\*            winner\*
- summer\*            supper\*            matter\*            scatter\*
- ladder            bitter            hammer            banner
- member            lumber            number            thunder\*
- winter\*            center            spider            writer

**BONUS WORDS**

danger            ranger            whether            weather

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

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## Rapid Reading Phrase Card 5

---

1. mailed the letter                      2. feeling much better  
3. something good for dinner        4. the prize winner  
5. doesn't really matter                6. birds scatter  
7. ready for supper                      8. a very warm summer  
9. lightning and thunder                10. a winter blizzard

### BONUS PHRASES

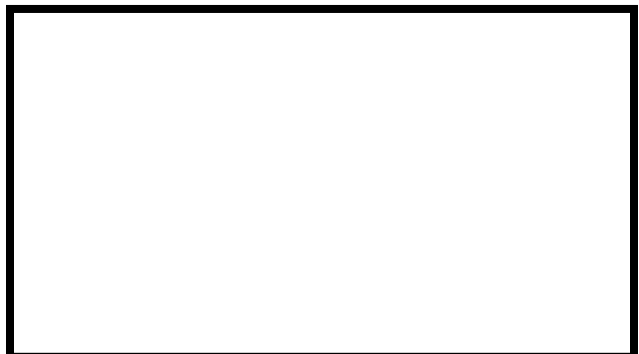
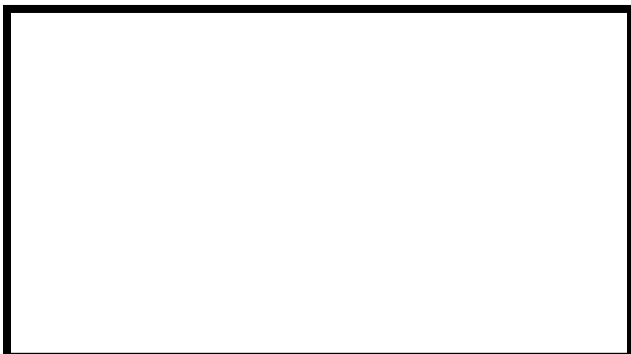
11. in sudden danger                      12. the park ranger  
13. whether to go or not                      14. enjoyed the warm weather

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 46

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## WORD PICTURES 5

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.



# **SPELLING TEST 5**

1. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

2. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

3. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

4. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

5. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

6. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

7. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

8. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

## **BONUS WORDS**

---

---

SCORE \_\_\_\_\_

**LESSON 6****Rapid Reading Card 6, Practice**  


- |                  |          |          |          |
|------------------|----------|----------|----------|
| 1. of <u>fer</u> | suf fer  | slip per | skip per |
| 2. rub ber       | pep per  | cop per  | shop per |
| 3. tim ber       | whis per | mas ter  | gath er  |
| 4. pa per        | wri ter  | spi der  | roos ter |
| 5. soon er       | scoo ter | ea ger   | rea der  |

**BONUS WORDS**

sweat er    feath er    mes sen ger    pas sen ger

**Rapid Reading Card 6, Test**  


- |              |          |          |          |
|--------------|----------|----------|----------|
| <u>offer</u> | suffer   | slipper* | skipper* |
| rubber       | pepper   | copper*  | shopper* |
| timber       | whisper  | master   | gather   |
| paper*       | writer*  | spider*  | rooster* |
| sooner       | scooter* | eager    | reader*  |

**BONUS WORDS**

sweater    feather    messenger    passenger

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

---

## Rapid Reading Phrase Card 6

---

1. penny made of copper
2. an early shopper
3. a warm slipper
4. our ship's skipper
5. a piece of lined paper
6. an eager reader
7. could hear the rooster
8. bright red scooter
9. short story writer
10. afraid of the spider

### BONUS PHRASES

11. red bird feather
12. a wool sweater
13. thanked the messenger
14. the cheerful passenger

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 47

---

### WORD PICTURES 6

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.





# **SPELLING TEST 6**

1. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

2. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

3. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

4. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

5. \_\_\_ \_\_\_ / \_\_\_ er

6. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

7. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ er

8. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

## **BONUS WORDS**

---

---

SCORE \_\_\_\_\_

**LESSON 7****Rapid Reading Card 7, Practice**

---

1. nev er                      clev er                      riv er                      de liv er
2. fur ther                      far ther                      o ver                      clo ver
3. fe ver                      la ter                      wai ter                      the a ter
4. tender                      mem ber                      re mem ber                      sur ren der
5. Sep tem ber                      Oc to ber                      No vem ber                      De cem ber

**BONUS WORDS**

off i cer      trav e ler                      ther mom e ter                      news pa per

---

**Rapid Reading Card 7, Test**

---

- never\*                      clever\*                      river\*                      deliver\*
- further\*                      farther\*                      over\*                      clover\*
- fever                      later                      waiter                      theater
- tender                      member                      remember                      surrender
- September\*                      October                      November                      December\*

**BONUS WORDS**

officer                      traveler                      thermometer                      newspaper

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

---



# **SPELLING TEST 7**

1. \_\_\_ \_\_\_ \_\_\_ / er

2. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / er

3. \_\_\_ \_\_\_ \_\_\_ / er

4. \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / er

5. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

6. \_\_\_ / \_\_\_ er

7. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ er

8. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ er

## **BONUS WORDS**

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---

SCORE \_\_\_\_\_

**LESSON 8****Rapid Reading Card 8, Practice**  


- |                   |          |          |            |
|-------------------|----------|----------|------------|
| 1. or <u>der</u>  | bor der  | wa ter   | fath er    |
| 2. moth er        | broth er | oth er   | an oth er  |
| 3. doc <u>tor</u> | sail or  | ac tor   | trac tor   |
| 4. har bor        | au thor  | er ror   | ter ror    |
| 5. dol <u>lar</u> | col lar  | gram mar | cal en dar |

**BONUS WORDS**

vis i tor      sim i lar      be ha vior      re fri ger a tor

**Rapid Reading Card 8, Test**  


- |                   |          |          |           |
|-------------------|----------|----------|-----------|
| order <u>er</u> * | border*  | water    | father    |
| mother*           | brother* | other    | another   |
| doct <u>or</u>    | sailor   | actor    | tractor   |
| harbor            | author   | error*   | terror*   |
| doll <u>ar</u> *  | collar*  | grammar* | calendar* |

**BONUS WORDS**

visitor      similar      behavior      refrigerator

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

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## Rapid Reading Phrase Card 8 start

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1. to put in order
2. across the border
3. her father and mother
4. a favorite brother
5. English grammar
6. a new calendar
7. only one error
8. spell the word terror
9. borrow a dollar
10. the dog's new collar

### BONUS PHRASES

11. a word that's similar
12. enjoyed our visitor
13. good behavior
14. close the refrigerator

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 45

---

## WORD PICTURES 8

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.

# **SPELLING TEST 8**

1. \_\_\_ \_\_\_ / \_\_\_ er

2. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ er

3. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / er

4. \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ / er

5. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ar

6. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ ar

7. \_\_\_ \_\_\_ / \_\_\_ or

8. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ or

## **BONUS WORDS**

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---

SCORE \_\_\_\_\_

## Rapid Reading Card 9, Practice

- |                     |           |            |
|---------------------|-----------|------------|
| 1. vil <u>l</u> age | mes sage  | pas sage   |
| 2. man age          | dam age   | ban dage   |
| 3. voy age          | pack age  | stor age   |
| 4. gar age          | av er age | bev er age |

### BONUS WORDS

lang uage    ad van tage    cour age    per cen tage

## Rapid Reading Card 9, Test

- |                   |          |          |
|-------------------|----------|----------|
| vill <u>a</u> ge* | message* | passage* |
| manage*           | damage*  | bandage* |
| voyage*           | package* | storage* |
| garage*           | average  | beverage |

### BONUS WORDS

language    advantage    courage    percentage

TIME \_\_\_\_\_ SCORE \_\_\_\_\_



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## Rapid Reading Phrase Card 9

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1. the pleasant village
2. to write a message
3. a hotel to manage
4. much storm damage
5. the mountain passage
6. a stretch bandage
7. to mail a package
8. the parking garage
9. a dangerous voyage
10. need extra storage

### BONUS PHRASES

11. the English language
12. a high percentage
13. has an advantage
14. a hot beverage

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 45

---

### WORD PICTURES 9

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.

# **SPELLING TEST 9**

1. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ age

2. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ age

3. \_\_\_ \_\_\_ \_\_\_ / age

4. \_\_\_ \_\_\_ \_\_\_ / age

5. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ age

6. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ age

7. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / age

8. \_\_\_ \_\_\_ \_\_\_ / age

## **BONUS WORDS**

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SCORE \_\_\_\_\_

## Rapid Reading Card 10, Practice

- |                   |            |            |             |
|-------------------|------------|------------|-------------|
| 1. pic <b>nic</b> | top ic     | trop ic    | tox ic      |
| 2. gar lic        | com ic     | plas tic   | fan tas tic |
| 3. pan ic         | pub lic    | Pa cif ic  | ter rif ic  |
| 4. at tic         | At lan tic | ro man tic | gi gan tic  |
| 5. clas sic       | traf fic   | fran tic   | fab ric     |

### BONUS WORDS

ro bot ic   au to mat ic   math e mat ics   en er get ic

## Rapid Reading Card 10, Test

- |                  |           |          |            |
|------------------|-----------|----------|------------|
| pic <b>nic</b> * | topic*    | tropic   | toxic      |
| garlic*          | comic*    | plastic* | fantastic* |
| panic            | public    | Pacific* | terrific   |
| attic*           | Atlantic* | romantic | gigantic*  |
| classic          | traffic*  | frantic* | fabric     |

### BONUS WORDS

robotic   automatic   mathematics   energetic

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

## Rapid Reading Phrase Card 10



1. nice weather for a picnic
2. onions with garlic
3. chose an excellent topic
4. the funny comic
5. made of plastic
6. a ride that's fantastic
7. the Pacific and Atlantic
8. whale that's gigantic
9. the frantic traffic
10. hidden in the attic

### BONUS PHRASES

11. isn't automatic
12. understand mathematics
13. strong and energetic
14. robot and robotics

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 46

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### WORD PICTURES 10

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.


# **SPELLING TEST 10**

1. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ic

2. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ic

3. \_\_\_ \_\_\_ \_\_\_ / ic

4. \_\_\_ \_\_\_ \_\_\_ / ic

5. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ic

6. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ic

7. \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ic

8. \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ic

## **BONUS WORDS**

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SCORE \_\_\_\_\_

## Rapid Reading Card 11, Practice

- |                    |              |               |
|--------------------|--------------|---------------|
| 1. stu <u>dent</u> | si lent      | mo ment       |
| 2. in vent         | pre vent     | par ent       |
| 3. dif fer ent     | ex cel lent  | ac ci dent    |
| 4. tal ent         | res i dent   | pres i dent   |
| 5. ab sent         | re cent      | seg ment      |
| 6. pa tient        | gov ern ment | mea sure ment |

### BONUS WORDS

fre quent    rep re sent    ex per i ment    con gru ent

## Rapid Reading Card 11, Test

- |                   |             |             |
|-------------------|-------------|-------------|
| stu <u>dent</u> * | silent      | moment      |
| invent*           | prevent*    | parent*     |
| different         | excellent   | accident*   |
| talent*           | resident*   | president*  |
| absent*           | recent      | segment     |
| patient           | government* | measurement |

### BONUS WORDS

frequent    represent    experiment    congruent

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

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## Rapid Reading Phrase Card 11

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1. an excellent student                      2. a most grateful parent  
3. is absent or present                      4. the talent contest  
5. inventor and invent                      6. impossible to prevent  
7. our careless accident                      8. understand government  
9. a recent resident                      10. vote for the president

### BONUS PHRASES

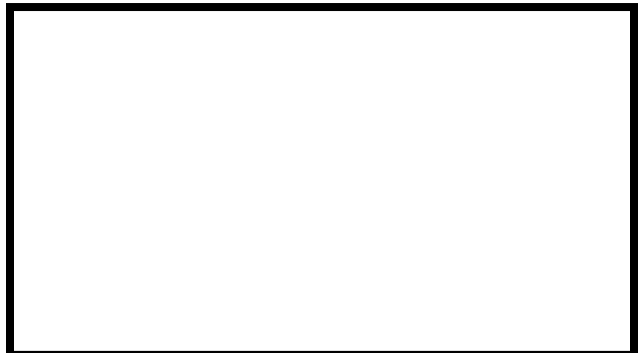
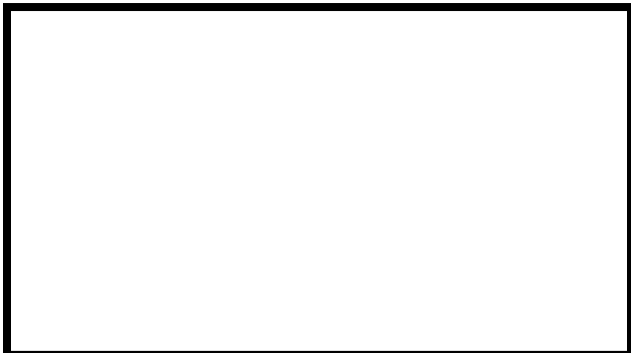
11. frequent customer                      12. successful experiment  
13. stand for or represent                      14. shapes that are congruent

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 44

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## WORD PICTURES 11

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.



# **SPELLING TEST 11**

1. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ent

2. \_\_\_ \_\_\_ \_\_\_ / ent

3. \_\_\_ \_\_\_ / \_\_\_ ent

4. \_\_\_ \_\_\_ \_\_\_ / ent

5. \_\_\_ \_\_\_ / \_\_\_ ent

6. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ent

7. \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ ent

8. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ent

## **BONUS WORDS**

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SCORE \_\_\_\_\_



## Rapid Reading Card 12, Practice

- |                    |                |             |
|--------------------|----------------|-------------|
| 1. na <b>ture</b>  | fu ture        | pas ture    |
| 2. crea ture       | fea ture       | fur ni ture |
| 3. mois ture       | cap ture       | pic ture    |
| 4. cul ture        | ag ri cul ture | ad ven ture |
| 5. mea <b>sure</b> | trea sure      | plea sure   |

### BONUS WORDS

tem per a ture	sig na ture	man u fac ture
----------------	-------------	----------------

## Rapid Reading Card 12, Test

na <b>ture</b> *	future*	pasture*
creature	feature	furniture*
moisture*	capture*	picture
culture	agriculture*	adventure*
meas <b>ure</b> *	treasure*	pleasure

### BONUS WORDS

temperature	signature	manufacture
-------------	-----------	-------------

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

---

## Rapid Reading Phrase Card 12

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1. dangerous adventure
2. a nature walk
3. horses in the pasture
4. caught and capture
5. new bedroom furniture
6. farming and agriculture
7. hardly any moisture
8. in the distant future
9. ruler and measure
10. explore for treasure

### BONUS PHRASES

11. automobiles to manufacture
12. a high temperature
13. a written signature

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 40

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## WORD PICTURES 12

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.


# **SPELLING TEST 12**

1. \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / ture

2. \_\_\_ \_\_\_ / ture

3. \_\_\_ \_\_\_ \_\_\_ / ture

4. \_\_\_ \_\_\_ \_\_\_ / ture

5. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / ture

6. \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / ture

7. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / ture

8. \_\_\_ \_\_\_ / ture

## **BONUS WORDS**

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SCORE \_\_\_\_\_

## Rapid Reading Card 13, Practice

- |                   |               |               |
|-------------------|---------------|---------------|
| 1. ac <u>tion</u> | frac tion     | re ac tion    |
| 2. na tion        | sta tion      | va ca tion    |
| 3. ed u ca tion   | e lec tion    | di rec tion   |
| 4. cau tion       | men tion      | ques tion     |
| 5. ad di tion     | pol lu tion   | con trac tion |
| 6. po si tion     | sub trac tion | a ttrac tion  |

### BONUS WORDS

in vi ta tion    mul ti pli ca tion    re lax a tion    con sti tu tion

## Rapid Reading Card 13, Test

- |                 |             |             |
|-----------------|-------------|-------------|
| <u>action</u> * | fraction*   | reaction    |
| nation*         | station*    | vacation*   |
| education*      | election*   | direction*  |
| caution         | mention     | question*   |
| addition        | pollution*  | contraction |
| position        | subtraction | attraction  |

### BONUS

invitation    multiplication    relaxation    constitution

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

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## Rapid Reading Phrase Card 13

---

1. took quick action                      2. arithmetic and fractions  
3. spoke to the nation                      4. a weather station  
5. travel and vacation                      6. continue her education  
7. chosen through election                8. going in the wrong direction  
9. to answer the question                10. eliminate air pollution

### BONUS PHRASES

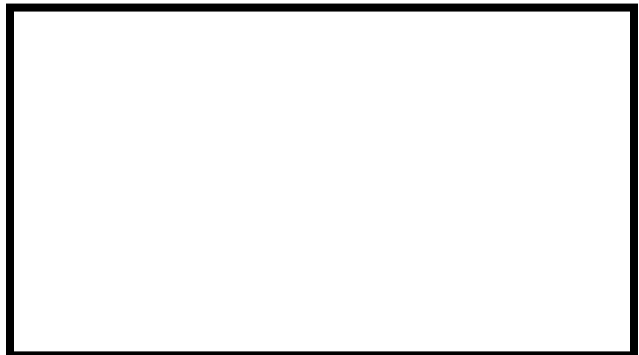
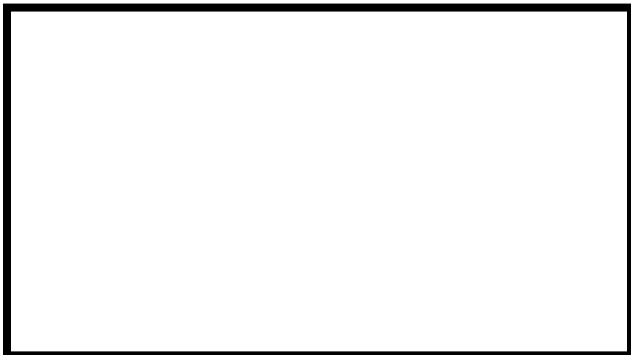
11. a written invitation                      12. learning multiplication  
13. a favorite kind of relaxation            14. the American constitution

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 47

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### WORD PICTURES 13

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.



# **SPELLING TEST 13**

1. \_\_\_ \_\_\_ / tion
2. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / tions
3. \_\_\_ \_\_\_ / tion
4. \_\_\_ \_\_\_ \_\_\_ / tion
5. \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / tion
6. \_\_\_ \_\_\_ / \_\_\_ / \_\_\_ \_\_\_ / tion
7. \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / tion
8. \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / tion

## **BONUS WORDS**

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SCORE \_\_\_\_\_

## Rapid Reading Card 14, Practice

- |                    |             |            |
|--------------------|-------------|------------|
| 1. de <u>fine</u>  | re fine     | com bine   |
| 2. ma chine        | gas o line  | mag a zine |
| 3. en gine         | med i cine* | ex am ine  |
| 4. ex <u>plain</u> | re main     | main tain  |
| 5. cap <u>tain</u> | cur tain    | cer tain   |
| 6. bar gain        | foun tain   | moun tain  |

### BONUS WORDS

val en tine    im a gine    en ter tain    moun tain ous

## Rapid Reading Card 14, Test

- |                  |             |             |
|------------------|-------------|-------------|
| de <u>fine</u> * | re fine*    | combine     |
| ma chine*        | gas o line* | mag a zine* |
| en gine          | med i cine* | ex am ine   |
| ex <u>plain</u>  | re main     | main tain   |
| cap <u>tain</u>  | cur tain*   | cer tain*   |
| bar gain         | foun tain*  | moun tain*  |

### BONUS WORDS

valentine    imagine    entertain    mountainous

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

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## Rapid Reading Phrase Card 14

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1. useful words to define
2. oil to refine
3. automobiles and gasoline
4. a new sewing machine
5. many different magazines
6. order more medicine
7. bought a new curtain
8. having no doubt; certain
9. climb the high mountain
10. drink from the fountain

### BONUS PHRASES

11. several valentine cards
12. trying to imagine
13. friends to entertain
14. mountainous terrain

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 47

---

## WORD PICTURES 14

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.



# **SPELLING TEST 14**

1. \_\_\_ \_\_\_ / \_\_\_ ine

2. \_\_\_ \_\_\_ / \_\_\_ ine

3. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ / \_\_\_ ine

4. \_\_\_ \_\_\_ / \_\_\_ \_\_\_ ine

5. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ / \_\_\_ ines

6. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ / \_\_\_ ine

7. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ain

8. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ ain

## **BONUS WORDS**

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SCORE \_\_\_\_\_

# QUICK READ 1 (-tion)

- Complete three timed readings of the words. Mark your best score and time.

infect - infection

inspect - inspection

elect - election

reflect - reflection

collect - collection

select - selection

predict - prediction

deduct - deduction

instruct - instruction

attract - attraction

subtract - subtraction

SCORE \_\_\_\_\_ TIME \_\_\_\_\_

## Rapid Reading Card 15, Practice

- |                  |         |                |         |
|------------------|---------|----------------|---------|
| 1. po <u>n</u> y | ti ny   | la zy          | cra zy  |
| 2. tru ly        | du ty   | lone ly        | like ly |
| 3. late ly       | safe ty | mon <u>key</u> | don key |
| 4. tur key       | al ley  | val ley        | hun gry |
| 5. ma ny         | mon ey  | on ly          | rain y  |

### BONUS WORDS

ang ry      ber ry      straw ber ry      real ly

## Rapid Reading Card 15, Test

- |                |         |                  |         |
|----------------|---------|------------------|---------|
| pon <u>y</u> * | tiny    | lazy*            | crazy   |
| truly*         | duty    | lonely*          | likely  |
| lately         | safety* | mon <u>key</u> * | donkey* |
| turkey*        | alley   | valley           | hungry  |
| many           | money   | only             | rainy*  |

### BONUS WORDS

angry      berry      strawberry      really

TIME \_\_\_\_\_ SCORE \_\_\_\_

---

## Rapid Reading Phrase Card 15

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1. a small horse; pony
2. rhymes with lazy
3. Yours truly,
4. alone; but not lonely
5. concerned for her safety
6. watched the monkey
7. wanted to ride the donkey
8. cost a lot of money
9. a large bird; a turkey
10. rainy and rainbow

### BONUS PHRASES

11. was not angry
12. one piece of berry pie
13. a strawberry flavor
14. is really late again

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 53

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### WORD PICTURES 15

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.

# SPELLING TEST 15

1. \_\_\_ \_\_\_ / \_\_\_ y

2. \_\_\_ \_\_\_ / \_\_\_ y

3. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

4. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

5. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

6. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ y

7. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ y

8. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

## BONUS WORDS

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SCORE \_\_\_\_\_

## Rapid Reading Card 16, Practice

- |                   |         |           |         |
|-------------------|---------|-----------|---------|
| 1. can <u>dy</u>  | san dy  | dan dy    | win dy  |
| 2. plen <u>ty</u> | twen ty | thir ty   | for ty  |
| 3. fif ty         | six ty  | sev en ty | eigh ty |
| 4. nine ty        | par ty  | sal ty    | mis ty  |
| 5. dir ty         | ci ty   | emp ty    | trea ty |

### BONUS

hon es ty	prop er ty	ma jes ty	beau ty
-----------	------------	-----------	---------

## Rapid Reading Card 16, Test

cand <u>dy</u> *	sandy*	dandy	windy*
plent <u>ty</u>	twenty	thirty	forty
fifty	sixty*	seventy*	eighty*
ninety	party*	salty	misty
dirty	city*	empty*	treaty*

### BONUS

honesty	property	majesty	beauty
---------	----------	---------	--------

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

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## Rapid Reading Phrase Card 16

---

1. an apple; not candy
2. one beach that is sandy
3. windy again tomorrow
4. over sixty dollars
5. saved seventy dollars
6. a check for eighty dollars
7. worked in the city
8. signed the treaty
9. vacant and empty
10. the birthday party

### BONUS PHRASES

11. bought the property
12. honor and honesty
13. greatness and majesty
14. beauty and beautiful

TIME \_\_\_\_\_ SCORE \_\_\_\_ / 48

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### WORD PICTURES 16

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.



# SPELLING TEST 16

1. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

2. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

3. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

4. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

5. \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ y

6. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

7. \_\_\_ \_\_\_ / \_\_\_ y

8. \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

## BONUS WORDS

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---

SCORE \_\_\_\_\_



**Rapid Reading Card 17, Practice**

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- |            |          |         |           |
|------------|----------|---------|-----------|
| 1. de ny   | sup ply  | re ly   | Ju ly     |
| 2. stud y  | storm y  | rain y  | nois y    |
| 3. heav y  | stead y  | read y  | al read y |
| 4. ar my   | ear ly   | wor ry  | mar ry    |
| 5. en e my | en er gy | count y | coun try  |

**BONUS WORDS**

fam i ly	fi nal ly	sin cere ly	e qual ly
----------	-----------	-------------	-----------

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**Rapid Reading Card 17, Test**

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- |        |         |        |          |
|--------|---------|--------|----------|
| deny   | supply* | rely   | July*    |
| study  | stormy  | rainy* | noisy*   |
| heavy* | steady  | ready* | already* |
| army   | early*  | worry* | marry    |
| enemy  | energy  | county | country* |

**BONUS WORDS**

family	finally	sincerely	equally
--------	---------	-----------	---------

TIME \_\_\_\_\_ SCORE \_\_\_\_\_

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## Rapid Reading Phrase Card 17

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1. in short supply
2. the month of July
3. cold and rainy
4. quiet and noisy
5. elephant and heavy
6. not quite ready
7. already gone home
8. an early dinner
9. tried not to worry
10. a beautiful country

### BONUS PHRASES

11. a large family
12. finally arrived
13. Sincerely yours,
14. being equal; equally

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 42

---

## WORD PICTURES 17

- Choose four phrases from above, and draw a picture for each phrase..
- Write the phrase number and the phrase at the bottom of each box.



# **SPELLING TEST 17**

1.    \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ y

2.    \_\_\_ \_\_\_ / \_\_\_ y

3.    \_\_\_ \_\_\_ \_\_\_ \_\_\_ / y

4.    \_\_\_ \_\_\_ \_\_\_ \_\_\_ / y

5.    \_\_\_ \_\_\_ \_\_\_ \_\_\_ / y

6.    \_\_\_ \_\_\_ \_\_\_ \_\_\_ / y

7.    \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ \_\_\_ / y

8.    \_\_\_ \_\_\_ \_\_\_ / \_\_\_ y

## **BONUS WORDS**

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SCORE \_\_\_\_\_

**Rapid Reading Card 18, Practice**

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- |                 |              |                |
|-----------------|--------------|----------------|
| 1. li brar y    | Jan u ar y   | Feb ru ar y    |
| 2. ne ces sar y | sec re tar y | or di nar y    |
| 3. pri mar y    | sec on dar y | vo cab u lar y |
| 4. his tor y    | vic tor y    | fac tor y      |
| 5. mem or y     | ter ri tor y | cat e gor y    |
| 6. mys ter y    | ar ter y     | dis cov er y   |

**BONUS WORDS**

mil i tar y      cen tur y      sum mar y      ob ser va tor y

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**Rapid Reading Card 18, Test**

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- |            |            |            |
|------------|------------|------------|
| library*   | January*   | February*  |
| necessary* | secretary* | ordinary   |
| primary    | secondary* | vocabulary |
| history*   | victory    | factory*   |
| memory     | territory* | category*  |
| mystery    | artery     | discovery  |

**BONUS WORDS**

military      century      summary      observatory

**TIME** \_\_\_\_\_ **SCORE** \_\_\_\_\_

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## Rapid Reading Phrase Card 18

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1. books and library
2. cold in January
3. the month of February
4. important; necessary
5. hired a secretary
6. primary and secondary
7. the study of history
8. an automobile factory
9. Canadian territory
10. a division or category

### BONUS PHRASES

11. United States military
12. 100 years; a century
13. main points; summary
14. watch the stars; observatory

TIME \_\_\_\_\_ SCORE \_\_\_\_\_ / 45

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## WORD PICTURES 18

- Choose four phrases from above, and draw a picture for each phrase.
- Write the phrase number and the phrase at the bottom of each box.

# **SPELLING TEST 18**

1.    \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ \_\_\_ / y

2.    \_\_\_ \_\_\_ \_\_\_ / \_\_\_ / \_\_\_ \_\_\_ y

3.    \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ \_\_\_ y

4.    \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ y

5.    \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ y

6.    \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ y

7.    \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / y

8.    \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ / y

## **BONUS WORDS**

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SCORE \_\_\_\_\_

# QUICK READ 2

- Complete three timed readings of the words. Mark your best score and time.  
(For words ending in y, after a consonant, change the y to i and add es or ed.)

pony – ponies

army - armies

duty - duties

party – parties

treaty - treaties

city – cities

enemy – enemies

county - counties

library – libraries

factory – factories

territory – territories

category - categories

study – studies - studied

worry – worries - worried

marry - marries - married

SCORE \_\_\_\_\_ TIME \_\_\_\_\_

# Two-Syllable Word Puzzles

Vowel-Consonant / Consonant-Vowel (VC / CV PATTERN)

Cut out the word cards. Mix and then match the cards to make words.

ham	mer	gal	lon
mam	mal	ten	nis
sud	den	hap	pen
lad	der	les	son

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sig	nal	doc	tor
per	fect	wel	come
vel	vet	wes	tern
har	vest	sur	vive



# Two-Syllable Word Puzzles

Vowel / Consonant - Vowel (V / CV PATTERN)

Cut out the word cards. Mix and then match the cards to make words.

<u>o</u>	<u>p</u> en	ho	tel
si	lent	spo	ken
ce	ment	hu	mor
fla	vor	lo	cal

.....

Vowel - Consonant / Vowel (VC / V PATTERN)

<u>l</u> ev	<u>e</u> l	nev	er
sal	ad	pun	ish
wom	an	cam	el
phon	ics	trag	ic

# Compound Word Puzzle 1

- Cut out the word cards. Mix and match the cards. Read the words.

## PUZZLE A

<b>dog</b>	house	<b>farm</b>	house
<b>play</b>	house	<b>house</b>	work
<b>sun</b>	shine	<b>sun</b>	flower
<b>sun</b>	light	<b>sun</b>	rise

## PUZZLE B

<b>fire</b>	place	<b>fire</b>	works
<b>sun</b>	light	<b>head</b>	light
<b>moon</b>	light	<b>flash</b>	light
<b>work</b>	book	<b>note</b>	book

## PUZZLE C

<b>him</b>	self	<b>her</b>	self
<b>sea</b>	life	<b>sea</b>	coast
<b>basket</b>	ball	<b>base</b>	ball
<b>foot</b>	ball	<b>foot</b>	print
<b>every</b>	thing	<b>every</b>	where

## Compound Word Puzzle 2

- Cut out the word cards. Mix and match the cards. Read the words.

### PUZZLE A

<b>any</b>	one	<b>any</b>	body
<b>any</b>	thing	<b>any</b>	where
<b>base</b>	ball	<b>foot</b>	ball
<b>basket</b>	ball	<b>blue</b>	berry

### PUZZLE B

<b>every</b>	one	<b>every</b>	body
<b>every</b>	day	<b>fire</b>	fly
<b>fire</b>	fighter	<b>snow</b>	storm
<b>snow</b>	plow	<b>snow</b>	flake

### PUZZLE C

<b>book</b>	mark	<b>book</b>	case
<b>down</b>	town	<b>down</b>	stairs
<b>drive</b>	way	<b>earth</b>	quake
<b>news</b>	paper	<b>home</b>	made
<b>super</b>	market	<b>head</b>	ache

# Compound Word Puzzle 3

- Cut out the word cards. Mix and match the cards. Read the words.

PUZZLE A

<b>in</b>	to	<b>up</b>	set
<b>up</b>	on	<b>be</b>	have
<b>can</b>	not	<b>sun</b>	shine
<b>may</b>	be	<b>my</b>	self

PUZZLE B

<b>side</b>	walk	<b>some</b>	time
<b>sales</b>	man	<b>air</b>	plane
<b>out</b>	fit	<b>out</b>	side
<b>in</b>	side	<b>with</b>	out

PUZZLE C

<b>foot</b>	ball	<b>tea</b>	spoon
<b>book</b>	shelf	<b>birth</b>	day
<b>who</b>	ever	<b>what</b>	ever
<b>where</b>	ever	<b>rain</b>	water
<b>through</b>	out	<b>friend</b>	ship

# Word Building Puzzle

- Cut out the word cards. Mix and match the cards. Read the words.

(Adding ing to words ending in a vowel pattern.)

<u>see</u>	seeing	<u>say</u>	saying
<u>stay</u>	staying	<u>grow</u>	growing

(Adding ing to words ending in a consonant preceded by two vowels.)

<u>feed</u>	feeding	<u>feel</u>	feeling
<u>mail</u>	mailing	<u>rain</u>	raining
<u>load</u>	loading	<u>read</u>	reading

(Adding ing to words ending in a double consonant.)

<u>sing</u>	singing	<u>push</u>	pushing
<u>guess</u>	guessing	<u>finish</u>	finishing

(Adding ing to words ending in a silent e.)

<u>ride</u>	riding	<u>use</u>	using
<u>change</u>	changing	<u>believe</u>	believing

(Double the final consonant before adding ing to some words.)

<u>get</u>	get <u>ting</u>	<u>run</u>	run <u>ning</u>
<u>hit</u>	hit <u>ting</u>	<u>stop</u>	stop <u>ping</u>

## Word Building Puzzle

- Cut out the word cards. Mix and match the cards. Read the words.

(Adding s)

cow	cows	boy	boys
monkey <u>y</u>	monkeys	turkey <u>y</u>	turkeys

(Adding es)

wish <u>h</u>	wishes	scratch <u>h</u>	scratches
baby <u>y</u>	bab <u>ies</u>	pony <u>y</u>	pon <u>ies</u>
copy <u>y</u>	cop <u>ies</u>	carry <u>y</u>	carri <u>es</u>

(Adding ed)

wish <u>h</u>	wished	scratch <u>h</u>	scratched
snow <u>w</u>	snowed	play <u>y</u>	played
copy <u>y</u>	cop <u>ied</u>	carry <u>y</u>	carri <u>ed</u>
plan <u>n</u>	plann <u>ed</u>	stop <u>p</u>	stop <u>ped</u>
save <u>e</u>	sav <u>ed</u>	hope <u>e</u>	hop <u>ed</u>

(Adding ing)

snow <u>w</u>	snow <u>ing</u>	play <u>y</u>	play <u>ing</u>
plan <u>n</u>	plann <u>ing</u>	stop <u>p</u>	stop <u>ping</u>
save <u>e</u>	sav <u>ing</u>	hope <u>e</u>	hop <u>ing</u>

# Contraction Puzzle

- Cut out the word cards. Mix and match the cards. Read the words.

is <u>not</u>	isn't	did <u>not</u>	didn't
does <u>not</u>	doesn't	was <u>not</u>	wasn't
has <u>not</u>	hasn't	should <u>not</u>	shouldn't
could <u>not</u>	couldn't	would <u>not</u>	wouldn't

it <u>is</u>	it's	let <u>us</u>	let's
are <u>not</u>	aren't	had <u>not</u>	hadn't
will <u>not</u>	won't	do <u>not</u>	don't
she <u>is</u>	she's	he <u>is</u>	he's

we <u>have</u>	we've	I <u>have</u>	I've
we <u>are</u>	we're	they <u>are</u>	they're
I <u>will</u>	I'll	we <u>will</u>	we'll
she <u>will</u>	she'll	I <u>am</u>	I'm

# Homophone Puzzle 1

- Cut out the word cards. Mix and match, the cards. Say each word in a sentence.

<b>ate</b>	eight	<b>be</b>	bee
<b>bear</b>	bare	<b>break</b>	brake
<b>by</b>	buy	<b>blue</b>	blew
<b>choose</b>	chews	<b>cent</b>	scent
<b>dear</b>	deer	<b>die</b>	dye

<b>for</b>	four	<b>fair</b>	fare
<b>flew</b>	flu	<b>grown</b>	groan
<b>here</b>	hear	<b>hour</b>	our
<b>hole</b>	whole	<b>high</b>	hi
<b>I</b>	eye	<b>knew</b>	new

<b>know</b>	no	<b>made</b>	maid
<b>main</b>	mane	<b>meet</b>	meat
<b>one</b>	won	<b>pair</b>	pear
<b>past</b>	passed	<b>peace</b>	piece



# Homophone Puzzle 2

● Cut out the word cards. Mix and match the cards. Say each word in a sentence.

<b>plain</b>	plane	<b>right</b>	write
<b>red</b>	read	<b>real</b>	reel
<b>road</b>	rode	<b>see</b>	sea
<b>seen</b>	scene	<b>sent</b>	cent, scent

<b>so</b>	sew	<b>some</b>	sum
<b>sun</b>	son	<b>steal</b>	steel
<b>to, too</b>	two	<b>tail</b>	tale
<b>there</b>	their, they're	<b>through</b>	threw

<b>wait</b>	weight	<b>way</b>	weigh
<b>where</b>	wear	<b>week</b>	weak
<b>whose</b>	who's	<b>would</b>	wood
<b>your</b>	you're	<b>theirs</b>	their's

(All Homophone Puzzle words are high frequency spelling words.)