

Struggling Readers, Dyslexia

**A Road to
Reading in
30 Minutes**

Glavach & Associates

A Road Paved with Joy

*Learn to read books in a special way
Success with hundreds of non-readers*

Matthew Glavach, Ph.D.

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(Fifteen Classroom Lessons)

NOTE: A Road to Reading in 30 Minutes has information and sample programs. You are welcome to use the sample programs. For programs requiring CDs, you can review these programs. Some programs take students to advanced reading skills. These programs are based on word patterns. This method has been successful with struggling readers. The brain responds to patterns.

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A Road to Reading in Thirty Minutes

For Struggling Readers, Including Dyslexics

For most students who have reading problems, including those with dyslexia, a road to reading can begin in thirty minutes. And that road can be paved with joy, rather than boredom and drudgery. The road is based on what is happening in the brains of nonreaders.

The brain's left hemisphere specializes in identifying sounds that make words. For some students, reading activates the right hemisphere brain. These students are often called struggling readers or dyslexic. Yet, usually they only learn to read in a different way.

While my programs and research have helped hundreds of students, I begin with the story of my great niece, Jade, a second grader, who is very bright and dyslexic. (Dyslexia is a term used with individuals having average or above average intelligence who cannot read fluently despite receiving reading instruction.) Neuroimaging has shown that when a reading deficit occurs in the left hemisphere, the hemisphere with important reading components, there is an over activation in the right hemisphere in non-readers and dyslexics.

Jade was visiting my home with her mother, my niece. I asked Jade how she was doing in school. She said that she liked school, but that the other students were reading, and while her teacher told her she was smart, she couldn't learn to read. Jade said, "If I am smart, then why can't I learn to read?" Her mother's concern was obvious.

I asked her mother if I could show her how to read using my reading program **Reading Fluency for Struggling Readers**. The program is the opposite of a bottom up reading program where students begin with sounds and build to words as in phonics, common to the left hemisphere. It is a top down reading program.

A Road to Reading in Thirty Minutes, continued

It begins with reading in context, a right brain or global approach that seems superior for most students with dyslexia.

After thirty minutes of practice, reading the first article, I asked Jade to read the article on her own to her mother. She read the entire article. We were all excited. I told her mother that if she completed the twelve workbooks with CDs and read books with her in a special way, her reading skills would improve. Reading books in a special way is easy because she just follows the way she is taught to read in the program. While the program initially bypasses the left hemisphere, it does include phonics activities based on the words in the passages.

My niece contacted me a couple of months later and said that Jade's reading had greatly improved. She was reading her textbooks. She was elated and Jade was excited.

On a recent visit to my home, Jade, now in seventh grade, was reading a book at an adult reading level. We all went out to a shopping center and Jade shouted, "Oh, good, a bookstore".

The program Jade used was **Reading the News, Reading Fluency for Struggling Readers** published by: Glavach and Associates. A sample lesson from the program follows.

The article *How to Read Books in a Special Way* follows the sample lessons

A Road to Reading in 30 Minutes...

READING THE

NEWS

FOR

READING

FLUENCY



Struggling Readers



Core Adopts Reading the News

CORE (Consortium on Reading Excellence)
...uses Reading the News as a key component of its training for high school educators. "This program helps struggling readers develop reading fluency and have fun doing it!"

Bill Honig and Linda Diamond, CORE
(Consortium on Reading Excellence)

SAMPLE LESSON

READING THE NEWS, READING FLUENCY FOR STRUGGLING READERS

INTRODUCTION

Reading the News is a reading instruction program that uses newspaper articles for reading material. The program is appropriate for middle school through adult students reading at 3.0 grade level, and above or exhibit some of the following reading behaviors: Word-by-word (non-fluent) reading; Poor word attack of unknown words; Inability to read in meaningful phrase patterns; Slow, laborious, expressionless reading; Inability to focus on reading material

Reading the News employs specific learning strategies that improve students' reading and spelling abilities. The learning strategies focus on repeated reading, timed reading, vocabulary, and comprehension

The strategies are built into audio CDs and workbooks. The program challenges students to read at higher levels. They make progress in reading and develop the real-life skill of newspaper reading.

PROGRAM COMPONENTS

- Teacher's Guide
- Student Workbooks (Masters Included)
- Twelve 25- to 40-Minute Audio Books on Six CDs in Holder

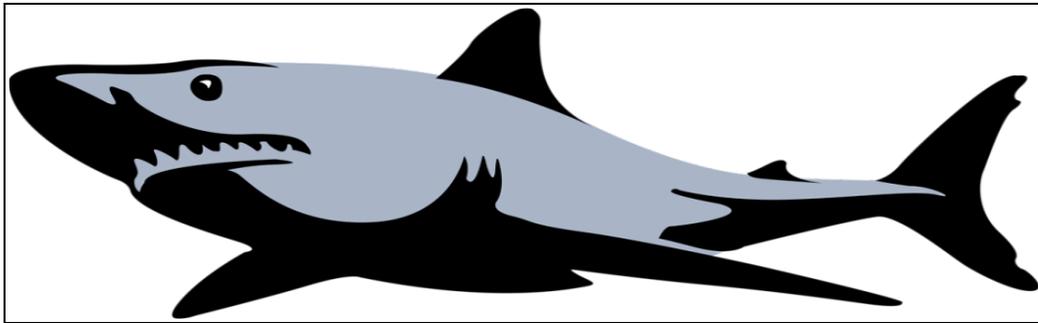
PROGRAM TITLES

1. Diver attacked by great white
2. He gets to rest while on the job
3. Bucket of dirt yields a gem
4. Teen finds cash, searches in vain for owner
5. Hail pelts Midwest
6. Hurricane rips Florida Panhandle
7. His Airness: Jordan is back
8. Tiny space traveler enjoys her grow
9. Life on the chain gang will soon include smashing rocks
10. Shopping by mail is a way of life
11. Poet finds her inspiration behind wheel of L.A. bus
12. Words in the News Review

BOOK ACTIVITIES

The Reading the News structure is consistent in each of the 12 books. Students experience security with the familiar format. By knowing what to expect, they find it easier to focus on the book's content. Each book uses special learning strategies to improve reading ability.

READING THE NEWS READING FLUENCY

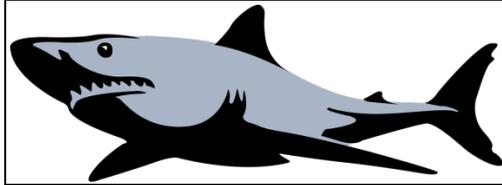


SAMPLE LESSON

Struggling Readers

Extra, Extra, Read All About It!

Diver attacked by great white



Questions to think about...

1. Have you ever seen a great white shark, live, on TV, or at the movies?
2. What would you do if you saw a great white shark while you were swimming or diving?
3. What famous movie was about a great white shark?

Word Preview

1. **di'** ver

d i v e r

2. **es** **caped'**

3. **shoul'** der

4. **re** **leased'**

5. **hos'** pi tal

6. **Sat'** urday

7. ex **per'** i enced

8. sur **vived'**
