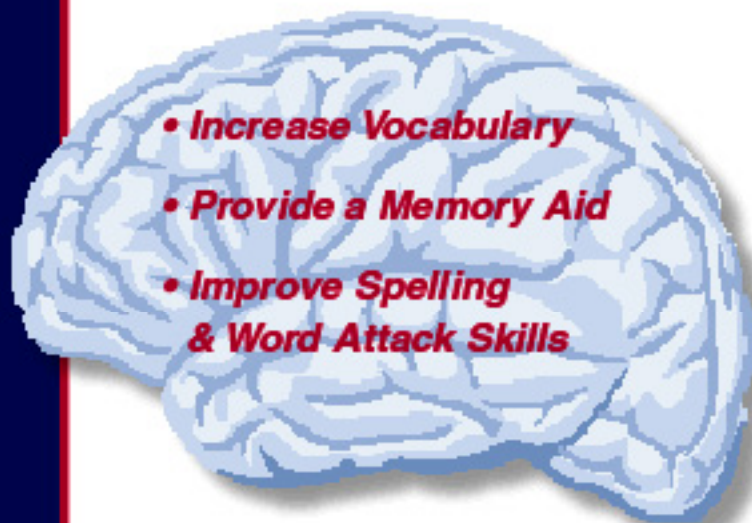


*Middle School and High School*  
**Success in Core Classes**  
ENGLISH • SCIENCE • SOCIAL STUDIES

# PREFIXES

**BACK, AGAIN**

**re**turn  
**re**write  
**re**vis  
**re**fect  
**re**member  
**re**elect  
**re**hearse  
**re**produce



- *Increase Vocabulary*
- *Provide a Memory Aid*
- *Improve Spelling & Word Attack Skills*

**Seven Easy-To-Use Lesson Packets**

## PROGRAM FEATURES

- Includes Major Prefixes
- Words Grouped by Core Classes
- Rapid Reading Practice Activities

**Matthew Glavach, Ph.D.**

**Zoe Glavach, B.S.**

GLAVACH & ASSOCIATES

# PREFIXES

## Teacher Guide

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# Teacher Guide

## Introduction

Successful middle school and high school students read fluently and construct meaning from content-area texts such as science, history, and literature. Strong content-area vocabularies are essential for successful students.

*Prefixes* is a vocabulary program that uses prefixes to teach content-area vocabularies to middle school and high school students. A prefix is a word part added to the beginning of a word, a word part that changes the word's meaning. In addition to developing vocabularies, knowing prefixes helps students with spelling and pronunciation. By analyzing prefixed words, students learn clusters of words that share common elements: **re**turn, **re**write, **re**vise, **re**fect, **re**member, **re**elect, and **re**produce, for example.

The *Prefixes* program has seven lessons (consisting of a packet for each lesson) to help students master prefixes commonly found in middle school and high school subject matter. Each lesson has the same structure, which makes the program comfortable for students and easy for teachers to present. Presenting the program requires only that teachers become familiar with the lesson structure. They become familiar with the structure by reviewing lesson 1.

## Presenting the Program

### For the Teacher:

Tell students that prefixes are word parts added to the beginnings of words, word parts that change the words' meanings, for example:

happy-**un**happy and fair-**un**fair

Ask students how the prefix **un** changes the meaning of the word **happy** and the meaning of the word **fair**. Tell students that knowing prefixes will

improve their vocabularies, spelling, and reading, and it will help them understand core class textbooks.

## **LESSON 1 and Lessons 2 Through 7**

**PAGE 1.** Lesson Divider.

**PAGE 2.** Word Study Cards. (Prefixes **un**, **dis**, and **re**; word meanings; and sample sentences)

(1) Students underline prefixes and prefix meaning words.

(2) Review prefixes and definitions with students.

**PAGE 3.**

**Part 1.** Students underline the prefixes in the words.

**Part 2.** Students write words under correct prefixes.

**Part 3.** Students write prefixed words for the meanings.

**PAGE 4.**

(1) Students fill in words to complete sentences. (Emphasizes science, history, and English core words)

**PAGE 5.** Rapid Reading Practice. (Reading and spelling multisyllable words)

**Part 1.** Timed Reading Card. (Timed reading increases student reading speed and automaticity.)

(1) Before the timed readings, you and all students read the words aloud, together.

(2) Individually, students read as many words as they can in one minute, aloud, softly to themselves, or aloud, to you, or to a student partner.

**Part 2.** Drawing. Students make drawings of selected words and write descriptions of their drawings. To reinforce the word meanings with all students, display the drawings in the classroom, and discuss word meanings.

**PAGE 6.** Prefix Test 1. Students write prefixed words to complete the meanings.

**PAGE 7.** Prefix Test 2. Students write prefixed words to complete the meanings.

**PAGE 8.** Word Search Puzzle. (The puzzle reinforces the lesson words.)

## **APPENDIX**

- **Answers**, Lessons 1 through 7
- **Answers**, Prefix Searches

# LATIN AND GREEK WORD ROOTS

Presenting the following word roots with the prefixes helps students' vocabularies grow. The roots are listed by lesson.

## LESSON 1

**discredit** - to not believe

dis (not) + cred (believe)

**remember** - to remember; to bring to mind again

re (again) + mem (remember)

## LESSON 2

**predict** - to say what will happen beforehand

pre (before) + dict (speak, say)

**postscript** - a written note added to a letter after it had been signed

post (after) + script (write)

**postnatal** - happening after birth

post (after) + nat (birth)

**postmortem** - happening after death

post (after) + mort (death)

**propel** - to drive or push forward

pro (forward) + pel (drive, push)

**progress** - to step or go forward

pro (forward) + gress (step, walk)

**proclaim** - to go forward and declare to the public

pro (forward, before) + claim (shout, declare)

### **LESSON 3**

**misjudge** - to judge wrongly

mis (wrong) + jud (judge)

**illegal** - not lawful

il (not) + leg (law)

**illiterate** - not able to read or write; unlettered

il (not) + liter (letters)

### **LESSON 4**

**import** - to carry, bring goods into the country

im (in, into) + port (carry)

**inequality** - not equal

in (not) + equ (equal, same)

**inject** - to throw, force, or drive into something (inject some medicine)

in (in, into) + ject (throw, force, drive)

**invert** - to turn inside out or upside down

in (in, into) + vert (turn)

### **LESSON 5**

**submarine** - a ship that can be operated under water

sub (down, under) + mar (sea)

**subterranean** - beneath the earth's surface; underground

sub (under) + terr (earth)

**subversive** - turn away, undermine principles

sub (under, below) + vers (turn)

**supersonic** - beyond the speed of sound

super (over, above, beyond) + son (sound)

**supervisor** - to oversee, to look over

super (over, above, beyond) + vis (see)

**exclude** - to shut out

ex (out) + clud (shut)

**export** - to carry out, send out

ex (out) + port (carry)

## **LESSON 6**

**dehydrate** - to take away all water

de (away, from) + hydr (water)

**deduct** - to take away from

de (away, from) + duct (lead, take)

**international** - between or among nations

inter (between, among) + nat (birth, born)

**interact** - to do something together with others

inter (together, among) + act (to do something)

**interrupt** - to break in; to come between

inter (between) + rupt (to break, burst)

**introspect** - to look into; inward

intro (into, inward) + spect (look, see)

## **LESSON 7**

**transport** - to carry across or move from one place to another

trans (across, change) + port (carry)

**transmit** - to send across or pass from one place to another; broadcast

**trans** (across, change) + **mit** (send)

**translate** - to change from one language to another

**trans** (change, across)

**perennial** - lasting through the year, or through many years

**per** (through) + **enn** (years)

**permeate** - to pass through

**per** (through) + **mea** (pass)

**construct** - to build with or together

**con** (with, together) + **struct** (build)

**contract** - an agreement that draws together

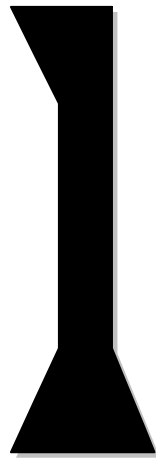
**con** (with, together) + **tract** (draw, pull)

**conclusion** – to shut down; to end

**clus** (shut)



# **LESSON PACKET**



**PREFIXES**  
**un, dis, re**

# Word Study Cards

## **un** ▶ **not or opposite of**

✓ Underline the prefix **un** and the words **not** and **opposite of**.

1. **un**just - **not** just // The trial result seemed **un**just to the criminal.
2. unskilled - not trained or skilled // Some unskilled jobs do not pay well.
3. unusual - not usual; rare // We had an unusual amount of rain this year.
4. unequal - not equal size or value. // Those two tables are of unequal size.
5. uncontrolled - not controlled; not regulated // Our city's growth is uncontrolled.
6. undeveloped - not developed; in its natural state // Most of the park land is undeveloped.
7. unabridged - not shortened // read the unabridged version of the book.
8. uncovered - the opposite of covered // Is your patio covered or uncovered?

## **dis** ▶ **not or opposite of**

✓ Underline the prefix **dis** and the words **not** and **opposite of**.

1. **dis**agree - to **not** agree; to have a different opinion // We **dis**agreed with their ideas.
2. distrust - to not trust // I distrusted the large barking dog.
3. disapprove - to not approve; to have a bad opinion of
4. disappear - the opposite of appear // The sun disappeared behind the clouds.
5. disconnect - the opposite of connect // They disconnected garden hose.
6. disarm - the opposite of arm // The police disarmed the thief.
7. discredit - to not credit or believe // That research has been discredited.

## **re** ▶ **back or again**

✓ Underline the prefix **re** and the words **back** and **again**.

1. **re**build - to build **again** // After the storm, they had to rebuild the levee.
2. review - to view again; to go over // Our teacher reviewed the science projects.
3. rehearse - to practice again // The director called the actors to rehearse the play.
4. repay - to pay back; to return what is owed // Can you repay the car loan this year?
5. rewrite - to write again // Please rewrite your paper before tomorrow's class.
6. reelect - to elect again // Voters reelected the mayor to another term.
7. reproduce - to produce again // Some tropical fish reproduce by laying eggs.
8. revise - to go back and change. // Is this the final revision of your paper?

• **re** - back or again • **un, dis** - not or opposite of

**PART 1** Underline the prefix in each word.

<u>un</u> happy	unfair	repay	unknown	dislike
unpaid	disagree	dishonest	retell	disorder
rebuild	disgrace	rewrite	unlock	return

**PART 2** Write each word under the correct spelling pattern.

un-	dis-	re-
<u>un</u> happy		
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**PART 3** Write the word for the definition.

**UN** NOT, OPPOSITE OF unwelcome unequal unhappy uncover unusual

1. **not** happy \_\_\_\_\_
2. **not** welcome \_\_\_\_\_
3. **not** usual; rare \_\_\_\_\_
4. **not** equal \_\_\_\_\_
5. the **opposite** of cover \_\_\_\_\_

**DIS** NOT, OPPOSITE OF disapprove disconnect disappear distrust disagree

6. to **not** agree; to have a different opinion \_\_\_\_\_
7. to **not** trust \_\_\_\_\_
8. to **not** approve; to have a bad opinion of \_\_\_\_\_
9. the **opposite** of connect \_\_\_\_\_
10. the **opposite** of appear \_\_\_\_\_

**RE** BACK; AGAIN rewrite rebuild repay review return

11. to build **again** \_\_\_\_\_
12. to write **again** \_\_\_\_\_
13. to view **again**; to go over \_\_\_\_\_
14. to come or go **back** \_\_\_\_\_
15. to pay **back**; to return what is owed \_\_\_\_\_

**CORE WORD STUDY**  
**SCIENCE, HISTORY, ENGLISH**

**SCIENCE**

• Write the word that completes each sentence.

**dis**connected    **dis**cover    **un**controlled    **re**produce    **re**flected

1. *(to find something not known before)* Scientists search to \_\_\_\_\_ a cure for the disease.
2. *(to produce again)* Some tropical fish \_\_\_\_\_ by laying eggs.
3. *(thrown back)* The mirror \_\_\_\_\_ my face.
4. *(undone)* When we moved, the cable company \_\_\_\_\_ our service.
5. *(not controlled; not regulated)* That experiment failed because it was \_\_\_\_\_.

**HISTORY**

• Write the word that completes each sentence.

**re**elected    **dis**credited    **un**just    **un**skilled    **un**developed

1. *(not just)* Do you think that the new law is \_\_\_\_\_?
2. *(not developed; in its natural state)* Lack of money left much of the land \_\_\_\_\_.
3. *(to elect again)* Voters \_\_\_\_\_ the senator to a second term.
4. *(not trained or skilled)* Some \_\_\_\_\_ workers can not find high-paying jobs.
5. *(to not credit or believe)* People \_\_\_\_\_ the idea that the earth is flat.

**ENGLISH**

• Write the word that completes each sentence.

**re**vised    **re**hearsed    **re**member    **dis**armed    **un**abridged

1. *(take away arms from)* In the story, the police \_\_\_\_\_ the thief.
2. *(to go back and change)* Your \_\_\_\_\_ poem is much better.
3. *(practice again)* Actors \_\_\_\_\_ the play before the final performance.
4. *(not shortened; not abridged)* Have you read the \_\_\_\_\_ version of *Call of the Wild* by Jack London?
5. *(to bring back to mind)* The letters **mem** in \_\_\_\_\_ mean memory.

# TIMED READING CARD

unpack	unjust	unload	unpaid	unfair
unfaithful	unhealthy	uncertain	uncover	unusual
dislike	displace	disgrace	displease	disarm
dishonest	disagree	discover	disappear	disconnect
retell	recall	reflect	revise	rewrite
rejoin	rebuild	rehearse	reorder	remember

NUMBER OF WORDS CORRECT \_\_\_\_\_

TIME \_\_\_\_\_

## -BONUS WORDS-

disapprove

discredit

reproduce

undeveloped

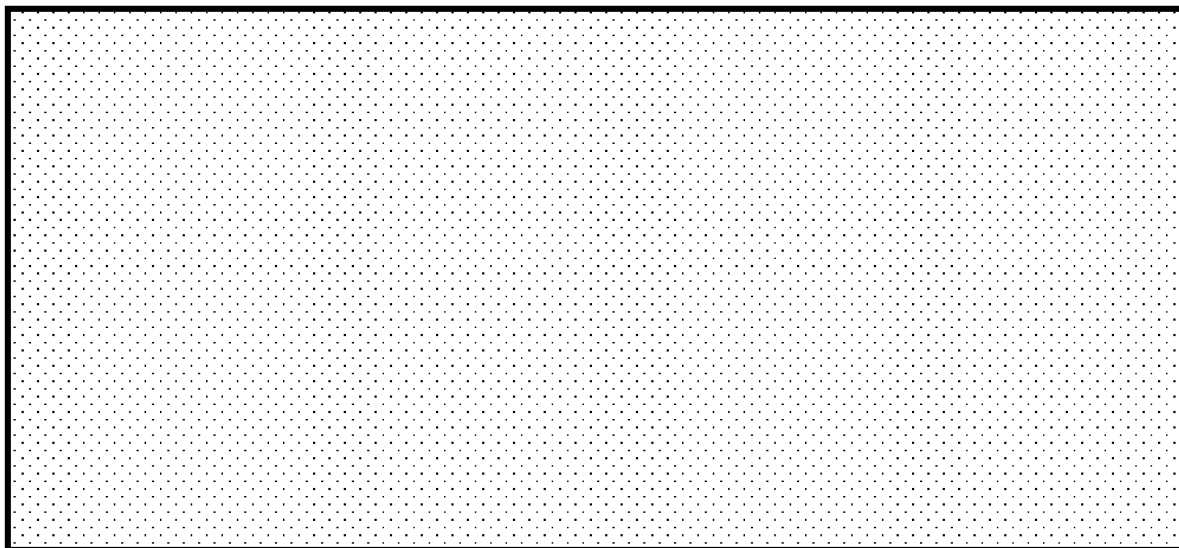
uncontrolled

unabridged

## WORD DRAWING

Choose some words from the **Timed Reading Card** above to illustrate.

For each word: draw a picture, a symbol, a cartoon, or an ad, or write the word in an interesting way.



Describe your drawing.

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# PREFIX TEST 1, LESSON 1

- Write words for the meanings.

**unjust    unequal    unskilled    uncover    unusual**

1. **not** just \_\_\_\_\_
2. **not** trained or skilled \_\_\_\_\_
3. **not** usual; rare \_\_\_\_\_
4. **not** equal \_\_\_\_\_
5. the **opposite** of cover \_\_\_\_\_



**disapprove    disconnect    disappear    distrust    disagree**

6. to **not** agree; to have a different opinion \_\_\_\_\_
7. to **not** trust \_\_\_\_\_
8. to **not** approve; to have a bad opinion of \_\_\_\_\_
9. the **opposite** of appear \_\_\_\_\_
10. the **opposite** of connect \_\_\_\_\_



**rewrite    rebuild    repay    review    rehearse**

11. to **build** again \_\_\_\_\_
12. to view **again**; to go over \_\_\_\_\_
13. to practice **again** \_\_\_\_\_
14. to pay **back**; to return what is owed \_\_\_\_\_
15. to write **again** \_\_\_\_\_



**revise    reelect    undeveloped    unabridged    reproduce**

16. to elect again \_\_\_\_\_
17. to produce again \_\_\_\_\_
18. not developed; in its natural state \_\_\_\_\_
19. not shortened \_\_\_\_\_
20. to go back and change \_\_\_\_\_



# PREFIX TEST 2, LESSON 1

unfair	retell	unpaid	uncertain	dishonest
repay	remember	undeveloped	disagree	reproduce

**PART 1** Underline the prefixes for the words in the box.

Write the words that mean not.

Write the words that mean back or again.

## **PART 2**

Write a word for the meaning. Use the prefixes in the box to make your word.

**un- dis- re-**

### MEANING

### WORD

not just

\_\_\_\_\_

not honest

\_\_\_\_\_

to build again

\_\_\_\_\_

to practice again

\_\_\_\_\_

the opposite of connect

\_\_\_\_\_

not controlled; not regulated

\_\_\_\_\_

to elect again

\_\_\_\_\_

go back and change

\_\_\_\_\_

the opposite of appear

\_\_\_\_\_

not shortened; not abridged

\_\_\_\_\_

## **PART 3**

Add a prefix to each word or word part. **un- dis- re-**

\_\_\_\_\_ view

\_\_\_\_\_ pay

\_\_\_\_\_ like

\_\_\_\_\_ faithful

\_\_\_\_\_ approve

\_\_\_\_\_ welcome

\_\_\_\_\_ vise

\_\_\_\_\_ flect

## **PART 4**

• **Write 5** sentences. Include the prefixes un-, dis-, and re- in your sentences.