

My Number Book

Matt Glavach

MY NUMBER BOOK TEACHER GUIDE By Matt Glavach

My Number Book is designed to help children with problems in fine motor co-ordination, reversal and inversion tendencies, organization and memory deficits.

Important features of My Number Book are:

- 1. Systematic organization.
- 2. Sequential increments of difficulty.
- 3. Constant re-inforcement.
- 4. Over-practice.

How It Works

Pages 7 - 10 introduce the numbers one (1) through twenty (20). On page 11, the student will receive practice in numbers one (1) through five (5), using a special fade-out technique.

Beginning with page 12, certain numbers must be written from memory. The same pattern will continue to page 19.

On page 20, the student will be required to write eight (8) numbers from memory — then 12, 16. This procedure will be followed until page 24, where numbers one (1) through twenty (20) will be written.

The sequence continues in the same manner for numbers twenty-one (21) through forty (40). On page 43, the student will receive practice in the entire sequence of numbers one (1) through forty (40).

If the student has difficulty, direction to look at the previous page should be given. This technique should be followed throughout the entire workbook. Thus, once the book is introduced, it should be completed with a minimum of direction from the teacher:

In case of extreme difficulty, the student should be referred to the remedial exercises found in the back of the workbook.

The last section contains eleven dot-to-dot pictures all varying in difficulty from simple to complex. These will all be keyed to the initial number exercises.

1 2 3 4 5 6 7 8 9 10

SECTION 1 numbers 1-20

Trace The Numbers

1 2 3 4 5

6 7 8 9 10

6 7 8 9 10

11 12 13 14 15

6 7 8 9 10

11 12 13 14 15

11 12 13 11 15

1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

6 7 8 9 10

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6 7 8 9 10

6 7 3 9 10

11 12 13 11-15

6 7 8 9 20

11 | 12 | 13 | 14 | 15

11 12 13 11 15

